Sixth International Conference On
INTERDISCIPLINARY SOCIAL SCIENCES
11–13 July 2011 The University of New Orleans, New Orleans, USA
www.SocialSciencesConference.com
SIXTH INTERNATIONAL CONFERENCE ON INTERDISCIPLINARY SOCIAL SCIENCES

UNIVERSITY OF NEW ORLEANS
NEW ORLEANS, USA

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SIXTH INTERNATIONAL CONFERENCE ON INTERDISCIPLINARY SOCIAL SCIENCES
LETTER FROM DR BILL COPE

Dear Social Science Conference Delegates,

Welcome to the Sixth International Conference on Interdisciplinary Social Sciences. This conference explores notions of disciplinarily and interdisciplinary in the human sciences. It represents a marvelous collage of specific instances of the study of social life worthy of the label ‘science’ as well as presentations which think in more general terms about the problem of method and the nature of interdisciplinary.

The Social Sciences Conference was held in 2006 at the University of the Aegean in Rhodes, Greece, and in 2007 at the University of Granada, Spain, in 2008 at Monash University Centre, Prato, Italy and in 2009 at the University of Athens, Athens, Greece. Last year, it was held at the University of Cambridge, Cambridge, UK. This year’s conference is being held at the University of New Orleans, New Orleans, USA. We will hold the 2012 Social Sciences Conference in Barcelona, Spain.

In addition to organizing the Social Sciences Conference, Common Ground publishes papers from the conference at www.SocialSciences-Journal.com. We do encourage all conference participants to submit a paper based on their conference presentation for peer review and possible publication in the journal. We also publish books at http://thesocialsciences.com in both print and electronic formats. We would like to invite conference participants to develop publishing proposals for original works, or for edited collections of papers drawn from the journal which address an identified theme. Finally, please join our online conversation by subscribing to our monthly email newsletter, and subscribe to our Facebook, RSS, or Twitter feeds at http://thesocialsciences.com.

Common Ground also organizes conferences and publishes journals in other areas of critical intellectual human concern, including diversity, museums, technology, learning and the arts, to name several (see www.commongroundpublishing.com). Our aim is to create new forms of knowledge community, where people meet in person and also remain connected virtually, making the most of the potentials for access using digital media. We are also committed to creating a more accessible, open and reliable peer review process.

Thank you to everyone who has prepared for this conference. A personal thank you goes to our Common Ground colleagues who have put such a significant amount of work into this conference: Audrey LeGrande, Kathryn Weisbaum, Stephanie Turza, Garett Gietzen, and Borja Sepulveda. I would like to offer a special thanks to the University of New Orleans for their hard work in helping to organize the Social Sciences Conference.

We wish the best for this conference and hope it will provide you every opportunity for dialogue with colleagues from around the corner and around the world. We hope you will be able to join us at next year’s Social Sciences Conference 25-28 June 2012 in Barcelona, Spain.

Yours Sincerely,

Bill Cope
Director, Common Ground Publishing
Research Professor, Dept. of Educational Policy Organizational and Leadership
University of Illinois, Urbana-Champaign, USA
INTERDISCIPLINARY SOCIAL SCIENCES CONFERENCE AND JOURNAL INTERNATIONAL ADVISORY BOARD

- Patrick Baert, Cambridge University, Cambridge, UK.
- Norma Burgess, Syracuse University, Syracuse, USA.
- Bill Cope, University of Illinois, Urbana-Champaign, USA.
- Peter Harvey, University of Adelaide, Adelaide, Australia.
- Vangelis Intzidis, University of the Aegean, Rhodes, Greece.
- Paul James, RMIT University, Melbourne, Australia.
- Mary Kalantzis, University of Illinois, Urbana-Champaign, USA.
- Gerassimos Kouzelis, University of Athens, Athens, Greece.
- Massimo Leone, University of Turin, Turin, Italy.
- Alexandros-Andreas Kyrtsis, University of Athens, Athens, Greece.
- José Luis Ortega Martín, Universidad de Granada, Granada, Spain.
- Bertha Ochieng, University of Bradford, Bradford, UK.
- Francisco Fernandez Palomares, Universidad de Granada, Granada, Spain.
- Miguel A. Pereyra, Universidad de Granada, Granada, Spain.
- Constantine D. Skordoulis, University of Athens, Athens, Greece.
- Chad Turnbull, ESADE Business School, Barcelona, Spain.
- Chryssi Vitsilakis-Soroniatis, University of the Aegean, Rhodes, Greece.

SUPPORTERS
College of Education, University of Illinois, Urbana-Champaign, USA

CONFERENCE SECRETARIAT

- Garett Gietzen
- Audrey LeGrande
- Borja Sepulveda
- Stephanie Turza
- Kathryn Weisbaum
2011 SOCIAL SCIENCES CONFERENCE PLENARY SPEAKERS

Nghana Lewis
Nghana Lewis is Suzanne and Stephen Weiss Presidential Fellow and Associate Professor of English and African & African Diaspora Studies at Tulane University. She also directs Tulane’s program for African & African Diaspora Studies. Nghana’s research and teaching engage questions of power in four main areas: black literary & cultural studies, gender relations, HIV/AIDS, and K12 educational policy studies. Her published work uses a variety of methods to probe the relationship of theory to practice and the impact of this nexus in the lives of black people. It endeavors as well to convey Nghana’s deep commitments to community action planning & collaboration and community-based research that respond to public health issues confronting black women and children, specifically. This two-fold investment in matching theory and research to practice and community engagement informs the organizing theme of her current book project, from which she will present: Black Women’s Health in the Age of Hip Hop & HIV/AIDS.

Luis Mirón
Dr. Luis Mirón joined the faculty of Loyola University New Orleans in 2008. He has previously held professorial and/or administrative appointments at various universities including Florida International University, University of Illinois at Urbana-Champaign and University of California at Berkeley. Mirón received his doctorate in Latin American studies with an emphasis on the politics and sociology of education from Tulane University in 1986. By training and scholarly orientation, Mirón is a social scientist. He maintains a successful record in forging interdisciplinary teaching, research, and public service initiatives. Dr. Mirón serves as director of the Loyola Institute for Quality and Equity in Public Education, a research-based institute housed at the university. He is a nationally recognized scholar and researcher, whose first book, The Social Construction of Urban Schooling, used empirical data on two types of secondary schools in New Orleans pre-Katrina, "neighborhood high" and "city high." The latter are magnet schools that morphed into charter schools in the city post-Katrina. Dr. Mirón has authored and co-authored several books including Resisting Discrimination: Affirmative Strategies for Principals and Teachers, Race, Identity, and Citizenship and Urban Schools: The New Social Spaces of Resistance. He has also authored articles in a number of prestigious journals including Cultural Studies – Critical Methodologies, Educational Researcher and Educational Theory. Mirón continues to publish scholarly and empirical work on New Orleans School reform, having presented at the International Conference of Education, Research and Innovations in Madrid and co-authoring an AERA paper entitled, "Post Katrina Education Reform in New Orleans: Social Innovation or Rhetoric."

Mirón is the Dean of the College of Social Sciences at Loyola University New Orleans.

Peter Stone
Peter Stone is currently a Faculty Fellow at the Center for Ethics and Public Affairs at Tulane University. Before that, he taught Political Science at Stanford University for seven years. In the fall of 2011, he will be taking up a position as Ussher Lecturer in Political Science at Trinity College Dublin. He received his Ph.D. from the University of Rochester in 2000. He works in contemporary political theory, with particular interest in theories of justice, democratic theory, rational choice theory, and the philosophy of social science. He has published articles in such journals as the Journal of Political Philosophy, the Journal of Theoretical Politics, Political Theory, Rationality and Society, and Social Theory and Practice. His book The Luck of the Draw: On Lotteries and Decision-Making, was published this year by Oxford University Press.
2011 SOCIAL SCIENCES CONFERENCE GRADUATE SCHOLAR RECIPIENTS

Graduate assistants contribute to the flow and overall success of the conference. Their key responsibilities include chairing the parallel sessions, keeping the conference on schedule, providing audio-visual technical assistance and assisting with the registration process. We would like to thank the following Graduate Scholars who participated in the 2011 Interdisciplinary Social Sciences Conference:

S. Alex Campbell
S. Alex Campbell is currently a graduate student working toward her Master of Arts in Teaching at St. Edward’s University in Austin, TX. She works in an elementary school as the coordinator of the ACE Afterschool program under the 21st Century Grant. Alex received her Bachelor’s degree from Bethany College in Bethany, WV in Interdisciplinary Studies- History, Art and Business. She hopes to pursue a career in teaching either History or Agriculture and would love to continue her work with ESL and at-risk students.

Samantha Kilbourne
Samantha is a 24-year-old graduate student. She received her BA in psychology from the University of California, Riverside and is working on her doctorate in forensic psychology at Alliant International University, San Diego. Samantha has completed two years of graduate coursework and a one year graduate practicum at a crisis house. She is currently working on her doctoral dissertation which involves training firefighters to assess for psychological trauma in emergency medical situations. Samantha’s interests include, but are not limited to, psychological trauma, the rights of women and children, and international forensics.

Katherine McQueston
Katherine McQueston is an MPH graduate student Dartmouth College studying Health Policy. Previously she received her B.A. from the University of Virginia. She has worked at the World Justice Project in Washington, DC, and recently interned at the WHO Regional Office for Europe in Copenhagen, Denmark were she evaluated quality improvement techniques for use in HIV prevention. Ms. McQueston’s main interests pertain to the economic determinants of health, global health policy, and health systems strengthening.

Lynne Morgan
Lynne Morgan received her Masters in Public Health from Dartmouth College and her B.S. in Nutritional Sciences and Global Health from Cornell University. She is currently interning at Save the Children in DC working with the TOPS initiative to improve the nutritional impact of agriculture programs in developing countries. Ms. Morgan spent time teaching HIV/AIDS education to high schoolers in Zambia, from which her interest in public health and social welfare stemmed, and she hopes to pursue further work in improving nutritional status, preventive medicine, and public health program implementation and evaluation.

Samina Naseer
I am currently pursuing my PhD in management and organizational behaviour from International Islamic University, Islamabad, Pakistan. I have attained distinction in my MPhil (Management) by securing a CGPA of 3.95/4 with percentage of 83.8%. Presently, I am working as a Lecturer in the Faculty of Management Sciences, International Islamic University. I am also simultaneously appointed as the Head Department of Management in the Faculty of Management Sciences, International Islamic University, Islamabad, Pakistan. As a group head I am responsible for allocating teachers, designing course outlines and collaborating with faculty members. As a faculty member, I have been teaching courses such as Principles of Management, Organizational Behavior, Human Resource Management and Leadership. I have more than 4 years of teaching experience and 1 year of corporate experience as I also worked as a research assistant in Asian Development Bank, Pakistan. My research interests include organizational justice, personality, workplace bullying and psychological detachment from work during off job time. I wish to continue my career as an academician in higher educational institutions and work for the betterment of the society through Human resource development. I want to be known as a prolific researcher who wants to raise awareness regarding women’s issues and want to uplift the educational condition of Pakistan.

James Roffee
James Roffee is the Anniversary Scholar in Law at the University of Leicester. His doctoral research uses an interdisciplinary approach to analyse the continued criminalisation of incest in England and Wales. Previously James has studied at the University of Oxford, Katholieke Universiteit Leuven and King’s College, University of London. His research interests include new legal realism, legal consistency, jurisprudence and anti-discrimination law.

Alessandra Sanchez
I am a PhD student at Claremont Graduate University in American Politics and Women's Studies/Africana Studies. My body of research in American Politics has focused on Latino political behavior, and national institutions. As a transdisciplinary scholar I also focus on the agency of immigrant women and women of color in the United States, the oppression of women by women, and access and persistence of Latinos/as in higher education. My professional background consists of working in varied capacities with victims of violence, sexual assault, and child sexual/physical abuse. I have also worked as an advocate for early detection of female health issues, and access to adequate health care.
ABOUT THE CONFERENCE

CONFERENCE BACKGROUND

The Social Sciences Conference is held annually in different locations around the world. In 2010 the conference was held at the University of Cambridge, Cambridge, UK. The conference was held at University of Athens, Athens, Greece in 2009; Monash University Centre, Prato, Tuscany, Italy in 2008; University of Granada, Granada, Spain in 2007; and University of the Aegean, on the Island of Rhodes, Greece in 2006.

The International Conference on Interdisciplinary Social Sciences examines the nature of disciplinary practices, and the interdisciplinary practices that arise in the context of ‘real world’ applications. It also interrogates what constitutes ‘science’ in a social context, and the connections between the social and other sciences. The focus of papers ranges from the finely grained and empirical (research practices and results exemplifying one or more disciplines), to wide-ranging multi-disciplinary and transdisciplinary practices, to perspectives on knowledge and method.

In the spirit of interdisciplinary interchange, the conference will involve scholars, teachers and researchers working in a broad range of areas including: Anthropology, Applied Sciences, Behavioral Sciences, Cognitive Science, Communications, Economics, Education, Environmental Sciences, Health Sciences, Humanities, Interdisciplinary Studies, Law, Management, Mathematics and Statistics, Media, Natural Sciences, Physical Sciences, Politics, Public Policy, Psychology, Qualitative Methods, Quantitative Methods, Social Welfare, Sociology and Technology, and other areas related to the themes of this Conference.

The conference will offer a comprehensive overview of current thinking in the social sciences from big picture analyses in keynote addresses by internationally recognized experts, to detailed case studies of the social sciences in action. It will traverse a broad terrain, from theory and analysis to practical strategies for action.

The Social Sciences Conference is a presenter’s conference, comprised of numerous parallel sessions. The conference organizing committee is inviting proposals to present 30-minute papers, or 60-minute workshops or 90-minute colloquium sessions.

SCOPE AND CONCERNS

The International Conference on Interdisciplinary Social Sciences, The International Journal of Interdisciplinary Social Sciences, The Social Sciences Book Imprint and News Weblog provide a forum for discussion of disciplinary and interdisciplinary approaches to knowledge creation within and across the various social sciences and between the social and the natural and applied sciences.

THE DISCIPLINARY WORK OF THE SOCIAL SCIENCES

Each of the sciences of the social is marked by its distinctive disciplinary modes—the thinking practices of Anthropology, Archaeology, Behavioral Sciences, Cognitive Science, Communications, Cultural Studies, Demography, Economics, Education, Geography, Humanities, Law, Management, Media, Politics, Policy Studies, Psychology, Social Welfare, Sociology, to name a some of the principal sciences of the social. The disciplinary variation is so broad that practitioners in some of these areas may not even consider their discipline a ‘science’, whilst in other disciplines there is a general consensus on the scientific character of their endeavor.

What is a discipline? Disciplines are fields of deep and detailed content knowledge, communities of professional practice, forms of discourse (of fine and precise semantic distinction and technicality), areas of work (types of organization or divisions within organizations such as academic departments or research organizations), domains of publication and public communication, sites of common learning, shared experiences of apprenticeship into disciplinary community, methods of reading and analyzing the world, ways of thinking or epistemic frames, even ways of acting and types of person. ‘Discipline’ delineates the boundaries of intellectual community, the distinctive practices and methodologies of particular areas of rigorous and concentrated intellectual effort, and the varying frames of reference used to interpret the world.

And what is a science? Some of the studies of the social habitually and comfortably call themselves ‘sciences’, but others do not. The English word ‘science’ derives from the Latin ‘scientia’, or knowing. Return to the expansiveness of this root, and studies of the human could lay equally legitimate claim to that word.

‘Science’ in this broadest of senses implies and intensity of focus and a concentration of intellectual energies greater than that of ordinary, everyday, commonsens or lay ‘knowing’. It is more work and harder work. It relies on the ritualistic rigor and accumulated wisdoms of disciplinary practices.
These are some of the out-of-the-ordinary knowledge processes that might justify use of the word 'science', not only in the social sciences but also in the natural, physical, mathematical and applied sciences:

- Science has an experiential basis. This experience may be based direct personal intuition of the already-known, on interests integral to the lifeworld, on the richness of life fully lived. Or it might be experience gained when we move into new and potentially strange terrains, deploying the empirical processes of methodical observation or systematic experimentation.
- Science is conceptual. It has a categorical frame of reference based on higher levels of semantic precision and regularity than everyday discourse. On this foundation, it builds theories which model the world and develop explanatory paradigms.
- Science is analytical. It develops frames of reasoning and explanation: logic, inference, prediction, hypothesis, induction, deduction. And it sees the world through an always cautiously critical eye, interrogating the interests, motives and ethics that may motivate knowledge claims and subjecting epistemic assumptions to an ever-vigilant process of metacognitive reflection.
- Science is application-oriented. It may be pragmatic, designing and implementing practical solutions within larger frames of reference and achieving technical and instrumental outcomes. Or it may be transformative—redesigning paradigms, social being and even the conditions of the natural world. What, after all, is the purpose of knowing other than to have an effect on the world, directly or indirectly?

Science can be any or all of these things. Some disciplines may priorities some knowledge processes over others, and this may be the source of their strength as well as potential weakness. In any event, these are the kinds of things we do in order to know in the out-of-the-ordinary ways that deserve the name 'science'.

The Social Sciences Conference and Journal provide a space to discuss these varied disciplinary practices, and examine examples of these practices in action. In this respect, their concern is to define and exemplify disciplinarity. They foster conversations which range from the broad and speculative to the microcosmic and empirical.

THE INTERDISCIPLINARY WORK OF THE SOCIAL AND OTHER SCIENCES

Interdisciplinary, transdisciplinary or multidisciplinary work crosses disciplinary boundaries. This may be for pragmatic reasons, in order to see and do things that can’t be seen or done adequately within the substantive and methodological confines of a discipline. Broader views may prove to be more powerful than narrower ones, and even the more finely grained within-discipline views may prove all-the-more powerful when contextualized broadly. The deeper perspectives of the discipline may need to be balanced with and measured against the broader perspectives of interdisciplinarity.

Interdisciplinary approaches may also be applied for reasons of principle, to disrupt the habitual narrowness or outlook of within-discipline knowledge work, to challenge the ingrained, discipline-bound ways of thinking that produce occlusion as well as insight. If the knowable universe is a unity, discipline is a loss as well as a gain, and interdisciplinarity may in part recover that loss.

Interdisciplinary approaches also thrive in the interface of disciplinary and lay understandings. They are needed for the practical application of disciplined understandings to the actually existing world. Robust applied knowledge demands an interdisciplinary holism, the broad epistemological engagement that is required simply to be able to deal with the complex contingencies of a really-integrated universe.

The Social Sciences Conference and Journal are spaces in which to discuss these varied interdisciplinary practices, and to showcase these practices in action across and between the social, natural and applied sciences.

WAYS OF SEEING, WAYS OF THINKING AND WAYS OF KNOWING

What are the distinctive modes of the social, natural and applied sciences? What are their similarities and differences?

In English (but not some other languages), 'science' suffers a peculiar semantic narrowing. It seems to apply more comfortably to the natural world, and only by analogy to some of the more systematic and empirically-based of the human sciences. It connotes a sometimes narrow kind of systematicity; the canons of empirical method; an often less-than reflective acceptance of received theoretical categories and paradigms; formal reasoning disengaged from human and natural consequences; technical control without adequate ethical reflection; the elision of means and ends; narrow functionalism, instrumentalism and technorationalism; a pragmatism without a broader view of consequences; and conservative risk aversion. These are some of the occupational hazards of activities that name themselves sciences—social, natural or applied. In studying the social setting, however, it’s not good enough just to have a rigorous empirical methodology without a critical eye to alternative interests and paradigmatic frames of reference, and without a view to the human-transformational potentials of knowledge work.

On the other hand, humanistic methodologies often take charge of the social, distancing themselves from the perceived narrownesses of scientific method. This move, however, may at times leave science stranded, separated from its social origins and ends. The natural and technological sciences are themselves more subject to contestation around axes of human interest than the narrow understanding of science seems to be able to comprehend. Whether it be bioethics, or climate change, or the debates around Darwinism and Intelligent Design, or the semantics of computer systems, questions of politics and ideology are bound closely to the ostensible evidence. Faux empiricism is less than adequate to the address the more important questions, even in the natural and technological sciences. Science is found lacking when it is disengaged from the humanistic.
The humanistic, however, has its own occupational hazards: disengaged critique and supercilious inaction without design responsibility; political confrontation without systematic empirical foundation; ideological fractiousness without apparent need for compromise; the agnostic relativism of lived experience and identity-driven voice; voluntarism that leads to a naïve lack of pragmatism and failure in application.

A reconstructive view of the social, natural and applied sciences would be holistic, attempting always to avoid the occlusions of narrow methodological approaches. It would also be ambitious, intellectually and practically.

In this context, the Social Sciences Conference, Journal, Book Imprint, and News Weblog pursue two aspirations, two openings. The first is an intellectual opening, founded on an agenda designed to strengthen the theories, the research methodologies, the epistemologies and the practices of teaching and learning about the social world and the relation of the social to the natural world.

The second opening is pragmatic and inventive. All intellectual work is an act of imagination. At its best, it is ambitious, risky and transformative. If the natural sciences can have human ambitions as big as those of the medical sciences—the fight against MS or cancer or Alzheimer’s, for instance—then the social sciences can have ambitions as large as to settle the relation of humans to the natural environment, the material conditions of human equality and the character of the future person.
THEMES

THEME 1: SOCIAL SCIENCE AGENDAS
- Horizons of interest: agenda setting in the social sciences.
- Social sciences in the service of social policy: risks and rewards.
- Social transformations: structure and agency in social dynamics.
- Accounting for the dynamics of citizenship, participation and inclusion.
- Trust, social capital, social cohesion and social welfare.
- Politics in, and of, the social sciences.
- Research and knowledge in action: the applied social sciences.
- Social sciences for the professions.
- Social sciences for social welfare.
- Accounting for inequalities: poverty and exclusion.
- Social breakdown: dysfunction, crime, conflict, violence.
- Social sciences addressing social crisis points.
- Identities in social science: generation, gender, sexuality, ethnic, diasporic.
- Perspectives on, and voices of, difference: multiculturalism and feminism.
- Global flows and global security.
- The dynamics of globalization and diversity.
- Technologies in and for the social.
- Religion and the human sciences.
- Teaching and learning the social sciences.

THEME 2: INTERDISCIPLINARY SOCIAL SCIENCE PRACTICES
- Social structure and human culture: the sociological and the anthropological.
- Sociology and history: the dynamics of synchrony and diachrony.
- Interdisciplinary perspectives on politics, public policy, governance, citizenship and nationality.
- Security and insecurity, conflict and cohesion, war and peace, terror and anti-terror.
- The neo-liberal state and its critics.
- Economics, politics and their social effects: investment, ownership, risk, productivity, competition, regulation and deregulation, public accountability, stakeholders, trust, worklife, resource distribution, consumption, wellbeing, living standards.
- Globalised economics: inequalities, development, ‘free’ and ‘fair’ trade.
- The social dynamics of organizations: culture, human resource management, workers’ rights, corporate governance, sustainability, social responsibility.
- Media, communications, information technologies and the internet.
- The cognitive sciences: brain and mind in society.
- Behavioral sciences: psychology in a social context.
- Place and time in geography: metropolis and region; proximity and remoteness.
- People, place and time: human demography.
- Social meanings: language, linguistics, discourse, text.
- Language Education in a ‘knowledge society’.
- The social context of law, criminology.
- Philosophy’s place in the social sciences.
- Of human origins: paleontology, primate evolution, physical anthropology.
- Of human lifeways: anthropology in its contexts.
- Of human lifecourses: family, childhood, youth, parenting and ageing in education and social work.
- Education as a social science.

- Commonalities, differences and relationships between the social and the natural sciences: research methodologies, professional practices and ethical positions.
- The place of the social in the natural, applied and health sciences.
- Research methodologies involving ‘human subjects’.
- Human interests in the natural sciences: the politics of the environment.
- Environmental governance: consumption, waste, economic ‘externalities’, sustainability, environmental equity.
- Risk assessment in the applied and natural sciences.
- Social dynamics in the natural and built environments.
- The social sciences in the applied sciences and professions: engineering, architecture, planning, computing, tourism, law, health.
- Social work, social welfare and social science.
THEME 4: SOCIAL SCIENCE METHODS

- What's scientific about the social sciences?
- Experimental design and observation in the social sciences.
- Quantitative social science methods: surveys, quantification, statistical modeling, quantitative analysis.
- Qualitative social science methods: ethnography, discourse analysis, participant observation, evidence from experience, qualitative content analysis.
- Policy measures: assessing social need and social effectiveness.
- Logic, analysis and explanation in the social sciences.
- Social science stances: modernism and postmodernism; structuralism and post structuralism.
- The ethics of social research.
- Chasing the fact: the pleasures and perils of empiricism.
- The roles and relations of theory with evidence and practice in the social sciences.
- Social science as a commercial service: is the customer always right?
- Social understandings in a 'knowledge society'.
- Analyzing agendas and interests: the problematic of 'objectivity'.
- Knowledge ecologies: embedded knowledge in the organizational or community setting.
- The stuff of the social world: ontological realism or ontological relativism, or no such duality?
- Truth and perspective: epistemological objectivism, epistemological subjectivism, or no such duality?
- Tacit and explicit knowledge.
- Private and public knowledge.
- Action research: the logistics and ethics of interventionary social science.
- Laypeople's participation in research.
- Scenario building and futures forecasting.

STREAMS

- Sociology and Geography
- Anthropology, Archaeology, Cultural Studies and Humanities
- Psychology, Cognitive Science and the Behavioral Sciences
- Economics and Management
- Media and Communications
- Politics, Public Policy and Law
- Education and Social Welfare
- Natural, Environmental and Health Sciences
- Technology and Applied Sciences
- Research Methodologies, Quantitative and Qualitative Methods
- Interdisciplinary Perspectives on Gender
SECTIONS

SESSION GUIDELINES

CHAIRING OF PARALLEL SESSIONS
Common Ground usually provides graduate students to chair all of the parallel sessions. If you wish, you are welcome to chair your own session, or provide your own chair or facilitator for your session. The chair’s role is to introduce the presenter and keep the presentation within the time limit.

PROGRAM CHANGES
Please see the notice board near the conference registration desk for any changes to the printed program (e.g., session additions, deletions, time changes, etc.). If a presenter has not arrived at a session within 5 minutes of the scheduled start time, we recommend that participants join another session. Please inform the registration desk of ‘no-shows’ whenever possible.

SESSION TYPES

PLENARY
Plenary sessions, by some of the world’s leading thinkers, are 30 minutes in length. As a general rule, there are no questions or discussion during these sessions. Instead, plenary speakers answer questions and participate in discussions during their Garden Conversation sessions (see below).

GARDEN CONVERSATIONS
Garden Conversations are unstructured 60-minute sessions that allow delegates a chance to meet plenary speakers and talk with them informally about the issues arising from their presentation. When the venue and weather allow, we try to arrange for a circle of chairs to be placed outdoors.

PAPER (30-minute)
Thirty-minute paper sessions provide participants the opportunity to make a formal 15-minute presentation on their intellectual work (be that research, theory, practice or aesthetic work), followed by 15 minutes of audience interaction. The formal, written paper will be available to participants if accepted to the journal.

WORKSHOP (60-minute)
Sixty-minute workshop sessions involve extensive interaction between presenters and participants around an idea or hands-on experience of a practice. These sessions may also take the form of a crafted panel, staged conversation, dialogue or debate – all involving substantial interaction with the audience. A single article (jointly authored, if appropriate) may be submitted to the journal based on a workshop session.

COLLOQUIUM (90-minute)
Ninety-minute colloquium sessions consist of five or more short presentations with audience interaction. A single article or multiple articles may be submitted to the journal based on the content of a colloquium session.

VIRTUAL PRESENTATION
Virtual presentations are papers submitted without the participant attending the conference in person, but are eligible to be refereed and published (if accepted) in the journal. A virtual presentation allows participants to join the conference community in the following ways:

- The conference proposal will be listed in the Session Descriptions of the conference. Acceptance of a conference proposal for a virtual participant is based on the same criteria as that for an attending participant.
- The full paper may be submitted to the journal. The journal paper submission will be refereed against the same criteria as attending participants. If accepted, the paper will be published in the same volume as conference participants from the same year.
- Online access to all papers published in the journal from the time of registration until one year after the conference end date.

TALKING CIRCLES
Talking circles are meetings of minds, often around points of difference or difficulty. They are common in indigenous cultures. The inherent tension of these meetings is balanced by protocols of listening and respect for varied viewpoints. From this, rather than criticism and confrontation, productive possibilities may emerge.

The Purpose of Talking Circles in this Conference
The purpose of the Talking Circles is to give shape to a conference that is wide-ranging in its scope and broad-minded in its interests. They also give people an opportunity to interact around the key ideas of the conference away from the formalities of the plenary, paper, workshop and colloquium sessions. They are places for the cross-fertilisation of ideas, where cycles of conversation are begun, and relationships and networks formed.

Talking Circles are not designed to force consensus or even to strive towards commonality. Their intention is, in the first instance, to find a common ground of shared meanings and experiences in which differences are recognised and respected. Their outcome is not closure in the form of answers, but an openness that points in the direction of pertinent questions. The group finally identifies axes of uncertainty that then feed into the themes for the conference of the following year.
Sixth International Conference on Interdisciplinary Social Sciences

**How Do They Work?**
The Talking Circles meet for two 45-minute sessions during the conference, and the outcomes of each Talking Circle are reported back to the whole Conference in the closing plenary session. They are grouped around each of the conference streams and focus on the specific areas of interest represented by each stream. Following is the Talking Circles outline that is currently in use, but we welcome feedback and suggestions for improvement from participants.

- Talking Circle 1 (45 minutes): Who Are We? What is our common ground?
- Talking Circle 2 (45 minutes): What is to be done?
- Closing Plenary: Talking Circles report back.

It is important to note that each Talking Circle may be organised in any way that members of the group agree is appropriate. They may be informal and discursive, or structured and task-oriented. Each Talking Circle group has a facilitator.

**The Role of the Facilitator**
The facilitator must be comfortable with the process of thinking ‘out of the square’ and also embracing multiple and diverse scenarios. The process is one of creating a kind of collective intelligence around the stream. The facilitator should shape a conversation that is open to possibilities and new lines of inquiry or action; they should embody a spirit of openness to new knowledge rather than the closure of advocacy. The facilitator is required to keep a record of the main discussion points. These points need to be summarised for the closing plenary session at the Conference.

**Possible Session Contents - Suggestions to Assist Facilitators**

**Talking Circle 1 (45 minutes): Who are we?**
- Orientation: members of the group briefly introduce themselves.
- What could be the narrative flow of the Talking Circle sessions?
- What could be the outcomes of the work of this group and its contribution to the closing plenary session, the Journal and the Conference as a whole (including the themes for next year’s conference)?
- Assessing the landscape, mapping the territory: What is the scope of our stream? Do we want to rename it?
- What are the burning issues, the key questions for this stream?
- What are the forces or drivers that will affect us as professionals, thinkers, citizens, and aware and concerned people whose focus is this particular stream?

Where could we be, say, ten years hence? Scenario 1: optimism of the will; Scenario 2: pessimism of the intellect.

**Talking Circle 2 (45 minutes): What is to be done?**

**What are our differences?**
- The setting: present and imminent shocks, crises, problems, dilemmas - what are they and what is the range of responses?
- What are the cleavages, the points of dissonance and conflict?
- What are the dimensions of our differences (1)? Politics, society, economics, culture, technology, environment.
- What are the dimensions of our differences (2)? Persons, organisations, communities, nations, the global order.

**What is our common ground?**
- Where are the moments of productive diversity?
- What are the bases for collaboration (1)? Politics, society, economics, culture, technology, environment.
- What are the bases for collaboration (2)? Persons, organisations, communities, nations, the global order.
- Alternative futures: outline several alternative scenarios.
- What are the forces that drive in the direction of, or mitigate against, each scenario?

**What is to be done?**
- What's been coming up in the parallel sessions in this stream since the last Talking Circle?
- What is the emerging view of the future?
- Can we foresee, let alone predict alternative futures?
- Looking back a decade hence, what might be decisive or seminal in the present?
- Scenarios: can we create images of possibility and agendas for robust alternative futures?
- Directions: conventional and unconventional wisdoms?
- Strategies: resilience in the face of the inevitable or creative adaptation?
- What could be done: review the scenarios developed in Talking Circle 1.
- Axes of uncertainty: working towards the right questions even when there's no certainty about the answers.

**Closing Plenary**: 15-minute contribution to the closing plenary by the Talking Circles Co-ordinator based on summaries provided by each Talking Circle.
PROGRAM

CONFERENCE DINNER AND TOURS

CONFERENCE DINNER – TUESDAY, 12 JULY, 7:00PM (19:00)
Please join us at NOLA, Emeril’s casual and funky restaurant in the French Quarter, featuring an eclectic menu of New Orleans Creole and Acadian cuisine, with classic Southern, Vietnamese and Southwestern influences.

NOLA
534 Saint Louis St.
New Orleans, LA 70130

FRENCH QUARTER CULINARY HISTORY AND TASTING TOUR – SUNDAY, 10 JULY, 1:30PM (13:30)
This walking and tasting tour of the French Quarter will immerse you in the history of New Orleans and how its unique cuisine evolved. We tour select historic restaurants and discuss their culinary contributions - including the two oldest (Antoine's and Tujague's, established in 1840 and 1856, respectively).

Visitors will learn to appreciate the differences between Creole and Cajun cuisine, and will hear of the varied ethnic influences that contribute to New Orleans cuisine.

The samples listed are a general guide, but are subject to change from tour to tour, but typically include:

- Seafood Gumbo
- Red Beans & Rice
- Beef Brisket with Creole Sauce
- Pralines
- Muffuletta
- Gelato
- Turtle Soup
- Shrimp Remoulade

In addition to the tastings, the tour also passes such notable landmarks as St. Louis Cathedral and Jackson Square in the historic French Quarter, home to beautiful architecture and fascinating history.

Come join us as we walk, talk and taste our way through the rich culinary history of New Orleans.
PLENARY SESSIONS AND GARDEN SESSIONS

Monday, 11 July

Peter Stone, Tulane University, New Orleans, USA
PLENARY SESSION: 10:05-10:40
GARDEN SESSION: 11:45-12:45

Tuesday, 12 July

Luis Miron, Loyola University, New Orleans, USA
PLENARY SESSION: 9:35-10:10
GARDEN SESSION: 10:25-11:25

Wednesday, 13 July

Nghana Lewis, Tulane University, New Orleans, USA
PLENARY SESSION: 9:35-10:10
GARDEN SESSION: 10:25-11:25
# Monday, 11 July

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<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:00-9:00</td>
<td>CONFERENCE REGISTRATION DESK OPEN</td>
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<tr>
<td>9:30-10:00</td>
<td>CONFERENCE OPENING – Homer Stavely, Common Ground Publishing, USA</td>
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<tr>
<td>10:05-10:40</td>
<td>PLENARY SESSION – Peter Stone, Tulane University, New Orleans, USA “Varieties of Indeterminacy”</td>
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<td>10:40-10:55</td>
<td>COFFEE BREAK</td>
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<td>10:55-11:40</td>
<td>TALKING CIRCLES (Streams listed below)</td>
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<tr>
<td>Room 1</td>
<td>Streams: Sociology and Geography; Anthropology, Archaeology, Cultural Studies and Humanities</td>
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<tr>
<td>Room 2</td>
<td>Streams: Psychology, Cognitive Science and the Behavioral Sciences; Education and Social Welfare</td>
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<td>Room 3</td>
<td>Streams: Economics and Management; Media and Communications</td>
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<td>Room 4</td>
<td>Streams: Politics, Public Policy and Law; Natural, Environmental and Health Sciences</td>
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<td>Room 5</td>
<td>Streams: Technology and Applied Sciences; Research Methodologies, Quantitative and Qualitative Methods</td>
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<td>Room 6</td>
<td>Streams: Interdisciplinary Perspectives on Gender</td>
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<td>11:45-12:50</td>
<td>PARALLEL SESSIONS</td>
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<tr>
<td>Room 1</td>
<td>Why the Nazis Loved Grimm: Scapegoating and Altruistic Punishment in “Hansel and Gretel”</td>
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<td>Scott Harshbarger, English Department, Hofstra University, Hempstead, USA</td>
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<td>Overview: Focusing on “Hansel and Gretel,” I show how recent theories of scapegoating and altruistic punishment help to illuminate the nationalist and anti-Semitic subtext of this paradigmatic Grimm tale.</td>
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<td>Stream: Anthropology, Archaeology, Cultural Studies and Humanities</td>
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<td>Room 2</td>
<td>Mathematical Formulae and Major American Military Conflicts</td>
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<td>Prof. Valentine J. Belfiglio, Department of History and Government, Texas Woman’s University, Denton, USA</td>
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<td>Overview: Warfare and military force are central instruments of American foreign policy. There are other viable alternatives.</td>
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<td>Stream: Politics, Public Policy and Law</td>
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<td>June Buchanan, Department of Business Faculty of Business and Economics,</td>
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<td>Prof. Gregory Elliott, Department of Business, Faculty of Business and Economics,</td>
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<td>Macquarie University, Sydney, Australia</td>
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<td>Overview: Gambling is an important public policy and social issue. As can be seen in this paper, a plethora of the gambling literature focuses on issues relating to problem gambling.</td>
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<td>Stream: Economics and Management</td>
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<td>Room 3</td>
<td>A Public Relations Focus on Social Responsibility: Growing a Heart for Globally-Shared Concerns</td>
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<td>Wilma R. King, Rochester, USA, Dr. Giancarlo Polenghi, Marketing Communication Mix, Florence, Italy</td>
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<td>Overview: Case studies of international cross-disciplinary initiatives that focused on social responsibility. These projects proposed solutions to globally-shared concerns.</td>
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<td>Stream: Anthropology, Archaeology, Cultural Studies and Humanities</td>
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<td>Room 3</td>
<td>Critical Realism and Conventional Arms Control</td>
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<td>Dr. Daryl Bockett, Faculty of Intercultural Communications, Rikkyo University, Ikebukuro, Japan</td>
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<td>Overview: An exploration of how a Critical Realist approach can enhance the ability of scholars to explain and control the proliferation of conventional weapons.</td>
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<td>Room 3</td>
<td>The Concept of Poverty in Times of Globalization</td>
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<td>Kaue Lopes dos Santos, Architecture and Urbanism, University of Sao Paulo, Sao Paulo, Brazil</td>
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<td>Overview: The article aims to understand to what extent the era of globalization can transform the concept of poverty, and the approaches used to analyze it.</td>
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<td>Stream: Economics and Management</td>
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<td>11:45-12:15</td>
<td>I Used to Believe ... But Now I Think ...&quot;: Multicultural Education as an Agent of Change. <strong>Tina Matuchniak, Alejandra Sofia Albarran, Gilberto Q. Conchas</strong>, Education, University of California, Irvine, Irvine, USA. <strong>Overview</strong>: This paper unpacks how post-secondary students either align with or resist stereotypical cultural models of school failure and examines how a multicultural education curriculum either reinforces or shifts such thinking. <strong>Stream</strong>: Education and Social Welfare</td>
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<td>12:20-12:50</td>
<td>Traditional Birth Practice in Igboland. <strong>Christine Okpomeshine</strong>, Nursing, Long Island University, Brooklyn Campus, Brooklyn, USA. <strong>Overview</strong>: Marriage in Igboland is influenced by culture; failure to procreate is a failure of womanhood. Pregnancy is managed by the traditional birth attendant for care. <strong>Stream</strong>: Education and Social Welfare</td>
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<td>12:50-13:20</td>
<td>Posttraumatic Stress Disorder: A Hero’s Disease and the Forgotten. <strong>Samantha Kilbourne</strong>, California School of Forensic Studies, Alliant International University, San Diego, CA. <strong>Dr. Brock Kilbourne</strong>, Psychology, El Camino Psychology Services, PC, Temecula, USA. <strong>Overview</strong>: Posttraumatic stress disorder is generally seen as a Military problem and as a “Hero’s Disease.” An unintended consequence is that women and children are under-served. <strong>Stream</strong>: Psychology, Cognitive Science and the Behavioral Sciences</td>
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<td>13:20-13:50</td>
<td>Transference and Attachment: How Social Partners Influence Relationship Formation in Emerging Adulthood. <strong>Tanzina Ahmed</strong>, Developmental Psychology, The Graduate Center, City University of New York, New York. <strong>Dr. Claudia Brumbaugh</strong>, Neuropsychology, Queens College, City University of New York, Queens, USA. <strong>Overview</strong>: Using attachment theory and transference, we examined relationship formation in emerging adulthood. We found that friend relationships are more impactful than parent relationships and that several relationship factors are influential. <strong>Stream</strong>: Psychology, Cognitive Science and the Behavioral Sciences</td>
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<td>13:50-14:20</td>
<td>The Internet, Social Media and Extremist Ideologies. <strong>Dr. Angelyn Flowers</strong>, Criminal Justice Program Department of Urban Affairs Social Science and Social Work, University of the District of Columbia, Washington, USA. <strong>Overview</strong>: Examination and analysis of right-wing extremist organizations in the United States through their web presence. <strong>Stream</strong>: Technology and Applied Sciences</td>
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<td>14:20-14:50</td>
<td>Advances in the Visual Display of Data: Multivariate Motion Graphs. <strong>Prof. Thomas Heinzen</strong>, Psychology Department, William Paterson University of New Jersey, Wayne, USA. <strong>Overview</strong>: This presentation briefly reviews the interdisciplinary history of visual displays of data and then demonstrates motion graphs and other technological advances. <strong>Stream</strong>: Technology and Applied Sciences</td>
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<td>14:50-15:20</td>
<td>Rethinking Critical Mass during Social Change Campaigns. <strong>Dr. Karen Johnson-Cartee</strong>, Advertising and Public Relations Communication Studies College of Communication and Information Sciences, University of Alabama, Tuscaloa, USA. <strong>Overview</strong>: This paper examines current critical mass operationalizations, revealing significant differences, accompanying decision-making fallacies and planning inadequacies, recommending a theoretically-grounded measure for social change campaigns. <strong>Stream</strong>: Media and Communications</td>
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<td>15:20-15:50</td>
<td>Masculinity and Femininity on Screen: Representations of Control and Subordination in Narrative Cinema. <strong>Matthew Hill</strong>, Division of Education, Arts and Social Sciences School of Communication, Information and Languages, University of South Australia, Adelaide, Australia. <strong>Overview</strong>: Masculinity and femininity represent the abstract concepts of control and subordination in narrative cinema, dictating the roles of men/women in film story and contributing to the broader ‘backlash’ of feminism. <strong>Stream</strong>: Media and Communications</td>
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| 11:45-12:15 | Bringing in the Customers: Regulation, Discretion and Customer Service Narratives in an Upmarket Hair Salon  
**Dr Tracey Yeadon-Lee**, Department of Social and Behavioural Sciences, University of Huddersfield, Huddersfield, UK  
**Overview:** This paper draws on empirical research and explores the relationship between the organisation of work and customer service narratives in 'up-market' hairdressing salons in the UK.  
**Stream:** Sociology and Geography |
| 12:20-12:50 | The Finck Cigar Company Strikes in San Antonio and the Communal Conscience of Mexican Women in Defense of Their Labor Rights  
**Roger Barnes**, Sociology and Criminal Justice, **Basil Alivaliotis**, Academic Support, University of the Incarnate Word, San Antonio, USA  
**Overview:** The Finck Cigar strike spearheaded by Mexican women to support better wages and working conditions and the position of the Catholic Church towards labor organizing.  
**Stream:** Sociology and Geography |
| 12:50-13:35 | LUNCH |
**Dr Katey Thom**, Centre for Mental Health Research Faculty of Medical and Health Sciences, University of Auckland, Auckland, New Zealand  
**Overview:** This paper discusses a study that explores the philosophical tension between individual civil rights and liberties and the State’s obligation to protect individuals and to ensure public safety.  
**Stream:** Research Methodologies, Quantitative and Qualitative Methods |
| 14:10-14:40 | Multiple-Case Study Methodology in Studying Complex Phenomenon Occurring in Natural Context: Understanding Public Policy Research  
**Dr. Gulrose Jiwani**, HPSC Health Policy and Strategies Consultants Inc, Victoria, Canada, **Dr. Bobbie Berkowitz**, School of Nursing Senior Vice President Columbia University Medical Center, Columbia University, New York, **Dr. Elaine Adams Thompson**, School of Nursing, University of Washington, **Dr. Karen G. Scheppe**, School of Nursing, University of Washington, Seattle, USA  
**Overview:** This paper demonstrates multiple-case study methodology in studying the complex phenomenon of public policy decision-making. Scientific rigor within the iterative research process and importance of case study protocols is emphasized.  
**Stream:** Research Methodologies, Quantitative and Qualitative Methods |
| 14:45-15:15 | Relational-Centred Inquiry  
**Dr Gerard Bellefeuille**, Child and Youth Care, Grant MacEwan University, Edmonton, Canada  
**Overview:** A relational-centred approach to inquiry speaks to both a revision of the process and outcome of doing research.  
**Stream:** Research Methodologies, Quantitative and Qualitative Methods |
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<tr>
<td>13:35-14:05</td>
<td>Room 2</td>
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<td>Erecting the Federal Information Marketplace</td>
<td>Charismatic Leadership, Phatic Communicative Repertoires, and Social Upheaval: The Nature of Radical Social Change and Its Implications for Violence and Human Suffering</td>
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<td>Alon Peled, Department of Political Science and Public Administration, The Hebrew University of Jerusalem, Jerusalem, Israel</td>
<td>Cory Michael Cox, Political Science, University of Louisville, Louisville, USA</td>
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<td>Overview: Discussion of a novel idea to construct a Federal Information Marketplace within which Federal agencies will trade information assets vis-a-vis each other to improve electronic information sharing. Stream: Politics, Public Policy and Law</td>
<td>Overview: Modern humans are capable of unleashing great destructive forces in the service of ideologies and cosmologies, not to reduce cognitive dissonance, but to reproduce structural power in its own service. Stream: Politics, Public Policy and Law</td>
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<td>14:10-14:40</td>
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<td>Revisiting the U. S. Flood Control Program</td>
<td>Social Support and Work-Family Conflict in Indian Call Centres: Testing a Predictor, Mediator and Moderator Model</td>
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<td>Dr. Peter E. Black, Department of Forest and natural Resources Management, State University of New York College of Environmental Science and Forestry, Syracuse, USA</td>
<td>Dr. Sweta Rajan-Rankin, Social Work Division School of Health Sciences and Social Work, Brunel University, Uxbridge, Middlesex, UB8 3PH, London, UK</td>
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<td>Overview: Understanding floods and flood control means finding ways we can live with the former and without the latter. What are some likely hurdles, desirable approaches, and solutions? Stream: Economics and Management</td>
<td>Overview: The role of social support networks in mitigating work-family conflict as explored through a cross-sectional study of 881 call centre workers in India. Stream: Economics and Management</td>
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<td>14:45-15:15</td>
<td>Room 4</td>
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<td>The Phenomenological Study of ESL Students in a Project-Based Learning Environment</td>
<td>Teaching and Learning Sexuality: A Successful Case in Hong Kong</td>
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<td>S. Alexandra Campbell, School of Education, St. Edward’s University, Austin, USA</td>
<td>Yui-huen Kwan, Department of Applied Social Studies, City University of Hong Kong, Hong Kong, China</td>
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| Room 5 | Making Sense of Silence and Self: Dialogue and the Art of Suspension  
**Chris Francovich**, Doctoral Program in Leadership Studies, Gonzaga University, Spokane, USA  
**Overview**: This workshop informs a theoretical discussion of dialogue as a method mitigating the relatively automatic conditioning that occurs as part of living in human communities.  
**Stream**: Psychology, Cognitive Science and the Behavioral Sciences | The Promise / Limitations of Community Groups in Promoting Sustainable Consumption and Behaviour at Local Level  
**Dr Michael Derek Peters**, Research Group on Lifestyles, Values and Environment Centre for Environmental Strategy, University of Surrey, Guildford, UK  
**Overview**: Potential expediency of existing ‘non-environmental’ community groups to encourage adoption of improved home energy management and sustainable lifestyle habits among their members and the broader communities in which they operate.  
**Stream**: Psychology, Cognitive Science and the Behavioral Sciences |
| Room 6 | Creative Movement from ‘Jass’ to ‘Bounce’: A Jazz Dance Workshop for Middle School Students  
**Kim Vaz**, Counselor Education Department of Psychological and Social Foundations, University of South Florida, Tampa, **Millisia White**, New Orleans Society of Dance, Inc., USA  
**Overview**: There is a relationship between mental health and academic achievement. This workshop is a discussion and demonstration of a culturally relevant therapeutic curriculum aimed at closing the achievement gap.  
**Stream**: Education and Social Welfare | Social Understandings in Knowledge Acquisition: The Case of Malaysian Banks  
**Dr. Suet Leng Khoo**, Planning and Development Management School of Social Sciences, Universiti Sains Malaysia, George Town, Malaysia  
**Overview**: In the case of Malaysian banks, a ‘tripartite collaboration’ (amongst the various stakeholders) exists towards sustainable knowledge acquisition.  
**Stream**: Education and Social Welfare |
| Room 7 | Learning inside Multidisciplinary Teams  
**Dr Jacqui Rogers**, Alton, **Beryl Ann Badger**, University of Plymouth, Plymouth, UK  
**Overview**: This paper focuses on informal learning opportunities inside multidisciplinary project teams highlighting the team environment that produces the richest learning environment with significant value to organisations.  
**Stream**: Sociology and Geography | Implementing Cooperative Learning in English Language Classroom: Thai University Students’ Perceptions  
**Assoc. Prof. Nopporn Sarobol**, Language Institute, Thammasat University, Bangkok, Thailand  
**Overview**: This paper reports how cooperative learning activities implemented in an EFL class helps students to become active learners.  
**Stream**: Education and Social Welfare |
| | Designing Place: A Framework for Multidisciplinary Exploration of Place-Based Narratives  
**Prof. Kermit Bailey**, Graphic Design, North Carolina State University, Raleigh, USA  
**Overview**: Focusing on ‘place-based narratives’, this paper discusses findings from the perspectives of and between the disciplines of graphic design, landscape architecture, and linguistics.  
**Stream**: Sociology and Geography |
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| 13:35-14:05 | Experiential Learning: Merging Art with Biology  
*Elissa Graff*, Humanities and Fine Arts, *Jessica Evans*, Math and Natural Sciences, Lincoln Memorial University, Harrogate, USA  
Overview: This paper will address how an interdisciplinary class sought to highlight the importance of the interconnectedness of environment, art, and culture with a field experience in the country of Belize.  
*Stream: Natural, Environmental and Health Sciences* |
| 14:10-14:40 | Pain and Dental Erosion From Common Pop-Acidulated Drinks: Cola and Guarana Drinks  
*Dr Claudia Iglesias de Carvalho Ferrari*, Faculty of Dentistry, McGill University, Montreal, Canada  
Overview: Drinking pop increases annually and generally assumed innocent regarding teeth. Chronic imbibing causes erosion and pain. We report sensitivity and calcium loss with two common pop-colas and guarana drinks.  
*Stream: Natural, Environmental and Health Sciences* |
| 14:45-15:15 | Development, Implementation, and Evaluation of an Innovative Healthcare and Health Promotion Model for an Underserved Population with Diabetes: Teaching and Learning Together; Improved Health and Education  
*Dr. Rebecca Randall*, College of Nursing, *Dr. Cristina Lammers*, College of Nursing, *Dr. Karly Hegge*, *Dr. Olayinka Shiyanbola*, College of Pharmacy, South Dakota State University, *Amy Richards*, Center for Disabilities Sanford School of Medicine, University of South Dakota, *Dr. James Clem*, College of Pharmacy, South Dakota State University, *Sioux Falls*, *Marti Pollard*, *Ann Brunick*, Department of Dental Hygiene, University of South Dakota, Vermillion, USA  
Overview: This study sought to improve diabetes self-management and clinical outcomes of underserved diabetic patients and increase health professional students’ understanding of interprofessional healthcare through use of the Alphabet Strategy.  
*Stream: Natural, Environmental and Health Sciences* |
| 15:30-16:00 | Social Representations and Transitional Justice: A Qualitative Content Analysis of the Colombian Press  
*Prof Rodolfo Alfonso Torregrosa Jiménez*, School of Law, Universidad Libre, Bogotá, Colombia  
Overview: The investigation seeks to describe the cognitive dimension of the social representations on transitional justice in the Colombian press.  
*Stream: Psychology, Cognitive Science and the Behavioral Sciences* |
| 15:35-16:00 | Balancing Disequilibrium through Curiosity, Motivation, and Attachment  
*Sarah M. Burnett*, Early Childhood Education, Norco College, Norco, USA  
Overview: The elements of curiosity, motivation, self identity, and attachment are considered with regard to why some people are more capable of managing cognitive disequilibrium than others.  
*Stream: Psychology, Cognitive Science and the Behavioral Sciences* |

| 15:15-15:30 | COFFEE BREAK |
| 15:30-16:35 | PARALLEL SESSIONS |
| 15:30-16:00 | The Social Responsibility to Deliver Safe Drinking Water: An Interdisciplinary Approach  
*Glenn Terrell*, Research Group Engineering Department, Birmingham Water Works Board, Birmingham, USA  
Overview: The role of a socially-responsible water utility is to utilize environmental science, along with geology, engineering, and technology to deliver safe, affordable drinking water.  
*Stream: Economics and Management* |
<p>| 16:05-16:35 |  |</p>
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<td>15:30-16:00</td>
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<td>Room 2</td>
<td>The Occupational Science of Women Faculty Work: A Qualitative Approach</td>
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<td>Dr. Christine Privott, Occupational Science and Occupational Therapy, Eastern Kentucky University, Lexington, USA</td>
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<td>Overview: An exploration, between applied rehabilitation science theories and social science constructs, of the daily work of women faculty in one college as viewed through Kielhofner's Model of Human Occupation.</td>
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<td>Saying What You Feel: Men and Women on Sexual Arousal and Desire</td>
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<td>Dr Robert Scott Stewart, Philosophy and Religious Studies, Cape Breton University, Sydney, Canada</td>
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<td>Overview: A comparison of recent philosophical and psychological accounts of sexual arousal and desire in men and women.</td>
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<td>Room 3</td>
<td>Interwoven: Fashion Practices and Identity in the Arab World</td>
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<td>Dr Thomas Roche, Faculty of Humanities and Social Sciences, Sohar University, Sohar, Oman</td>
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<td>Overview: An investigation into women's clothing practices as expressions of religious, regional and tribal identities in the Sultanate of Oman, a Gulf State on the Arabian Peninsula.</td>
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<td>Stream: Anthropology, Archaeology, Cultural Studies and Humanities</td>
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<td>Social Meaning and Kinship Terms in English and Ukwuani</td>
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<td>Prof. Mabel Osakwe, Department of English and Literary Studies Faculty of Arts, Delta State University, Abraka, Nigeria</td>
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<td>Overview: This paper reports linguistic and socio-cultural similarities and differences between kinship terms in English and Ukwuani languages; accounting for meaning-shifts in some English kinship vocabulary in Ukwuani-English usages.</td>
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<td>Stream: Anthropology, Archaeology, Cultural Studies and Humanities</td>
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<td>Room 4</td>
<td>The Dynamics of Citizenship Participation and Inclusion in Nigeria</td>
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<td>Prof Emmanuel Osakwe, 1. Postgraduate School 2. Department of Social Science Education, Delta State University, Delta State University, Abraka, Abraka, Nigeria</td>
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<td>Overview: The paper stresses the relationship between citizenship participation and inclusion, and this relationship is dynamic. Citizenship exclusion is giving way to greater citizenship participation and inclusion in Nigeria.</td>
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<td>Stream: Education and Social Welfare</td>
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<td>Managing Millenial Students: Their Impact on Higher Education</td>
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<td>Dr. Jeff Jarosinski, School of Nursing, Our Lady of the Lake College, Baton Rouge, USA</td>
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<td>Overview: Millenial students are having an impact on higher education. Successful institutions will adjust to the qualities they bring.</td>
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<td>Stream: Education and Social Welfare</td>
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<td>Room 5</td>
<td>The Broward County Mental Health Court Bridges to the Community</td>
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<td>Janis Blenden, Substance Abuse and Mental Health Program Office, Florida Department of Children and Families, Fort Lauderdale, USA</td>
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<td>Overview: This presentation will give an in-depth look at the first mental health court in the United States.</td>
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<td>Stream: Psychology, Cognitive Science and the Behavioural Sciences</td>
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<td>Exploring Case Managers' Perceptions of Agency Recovery-Oriented Services: Burnout, Job Satisfaction, and Personal Growth</td>
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<td>Shane Kraus, Dr. Catherine Stein, Department of Psychology, Bowling Green State University, Bowling Green, USA</td>
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<td>Overview: In this presentation, the authors will examine the relationship between perceptions of recovery-oriented services and individual well-being in a sample of 114 mental health case managers.</td>
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<td>Stream: Psychology, Cognitive Science and the Behavioral Sciences</td>
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<td>15:30-16:00</td>
<td>16:05-16:35</td>
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| Room 6 | Contested Cultural Terrains: A Study of Process, Form, and Meaning in Santa Fe Vernacular Architecture  
Prof. Ben Shacklette, College of Architecture, Texas Tech University, Lubbock, USA  
Overview: The subject of this paper is the Westside/Guadalupe Historic District, established in 1983. This paper claims that the Westside community is a relevant example of a self-generating community building process.  
Stream: Technology and Applied Sciences |
| Room 6 | A Changing Role for Information Technology in Scientific Studies  
Dr. Tom Chan, School of Business, Southern New Hampshire University, Manchester, USA  
Overview: IT is no longer just a computational tool in scientific study. With increasing amount and complexity of scientific data, technology is now an essential bridge for scientific investigation and curation.  
Stream: Technology and Applied Sciences |
| Room 7 | Olympicisation: The Denizens and the Citizens  
Iain Lindsay, School of Sociology / Sport Science, Brunel University, London, UK  
Overview: This paper provides an analysis of the implications of using the Olympic Games as a catalyst for social change. It explores the consequences of hyper-migration created by Olympic regeneration.  
Stream: Sociology and Geography |
| Room 7 | A Look at the Importance of Source Water Conditions at a Drinking Water Treatment Plant in Alabama  
April Nabors, Engineering, Birmingham Water Works, Birmingham, USA  
Overview: The importance of source water quality.  
Stream: Natural, Environmental and Health Sciences |
| Room 8 | Chlorine to Chloramines: The Public Health and Public Relations Implications of Changing Disinfectant at a Large Water Utility  
Jason A. Heberling, Engineering, Birmingham Water Works Board, Birmingham, USA  
Overview: Haphazardly changing disinfectant can hamper the operation and damage the reputation of a utility. Severe problems can be avoided with proper planning.  
Stream: Natural, Environmental and Health Sciences |
| Room 8 | Epilepsy and Psychiatric Disorders  
Dr. Batool Kirmani, Texas A & M HSC School of Medicine, Scott and White Hospital, Temple, USA  
Overview: Epilepsy and associated psychiatric disorders  
Stream: Natural, Environmental and Health Sciences |
| Room 9 | The Perceptions of Nontraditional College and University Students  
Lakia Scott, San Jacinto College, Houston, Dr. Chance W. Lewis, Texas A & M University, College Station, USA  
Overview: Even though national statistics posit the increase in enrollment for nontraditional university student populations, the perceptions of acceptance for these older students differ.  
Stream: Education and Social Welfare |
| Room 9 | How Just Are Your Ethics? The Role of the Academy in the Development of Students At Risk  
Debra Lett, Nursing, Troy University, Troy, USA  
Overview: This paper will present an overview of John Rawls "justice as fairness" theoretical framework with an application made from a higher education perspective.  
Stream: Education and Social Welfare |
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<tr>
<th>Time</th>
<th>Session Type</th>
<th>Topic</th>
<th>Speaker(s)</th>
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<tbody>
<tr>
<td>9:35-10:10</td>
<td>PLEANRY SPEAKER</td>
<td>&quot;Rebuilding and Re-imagining Public Education in the Crescent City&quot;</td>
<td>Luis Miron, Loyola University, New Orleans, USA</td>
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<td>10:10-10:25</td>
<td>COFFEE BREAK</td>
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<td>10:25-12:05</td>
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<td>10:25-10:55</td>
<td>Room 1</td>
<td>A Statistical Model to Quantify Ordinal Variables</td>
<td>Dr Sun Wah Kiu, Department of Maths/ITS, Campbell University, Buies Creek, USA</td>
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<td><strong>Overview:</strong> How should ordinal variables be assigned so that there</td>
<td><strong>Stream:</strong> Research Methodologies, Quantitative and Qualitative Methods</td>
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<td>is a basis for the assignment.</td>
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<td>10:55-12:05</td>
<td>Room 2</td>
<td>The Way They See It: How Do Adolescents Experience Life Following Parental Divorce</td>
<td>Laura R Hartman, Graduate Program in Health and Rehabilitation Sciences Faculty of Health Sciences, Dr. Angie Mandich, School of Occupational Therapy, The University of Western Ontario, London, Canada</td>
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<td><strong>Overview:</strong> Using an art-based/visual methodology to explore adolescents’ daily lives following a parental divorce or marital separation in a Canadian urban centre.</td>
<td><strong>Stream:</strong> Research Methodologies, Quantitative and Qualitative Methods</td>
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<td>10:25-12:05</td>
<td>Room 2</td>
<td>Intimate Femicide in Saskatchewan: Implications for Policy, Practice, and Prevention</td>
<td>Deborah Helen Farden, M.Ed., Mental Health/Addiction Services, Saskatoon Health Region, Lisa Jean Broda, M.A., Department of Sociology, University of Saskatchewan, Saskatoon, Canada</td>
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<td><strong>Overview:</strong> This paper explores the nature of intimate partner femicide in Saskatchewan. Implications for strategies of intervention and prevention are discussed.</td>
<td><strong>Stream:</strong> Sociology and Geography</td>
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<td>10:25-12:05</td>
<td>Room 2</td>
<td>Ethnic Identities: The Role of Institutions in the Assimilation Process</td>
<td>Jaein Lee Herrick, Warwick, USA</td>
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<td><strong>Overview:</strong> This study shows that immigrants and minorities assert their ethnic identities not based on their assimilation level but rather on the institutional circumstances arranged for them.</td>
<td><strong>Stream:</strong> Sociology and Geography</td>
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<td>10:25-12:05</td>
<td>Room 2</td>
<td>The Success and Failure of Scared Straight: A Reassessment of Juvenile Delinquency Deterrent Methods and Their Measurements</td>
<td>Michael Royster, Division of Social Work, Behavioral and Political Science, Prairie View A&amp;M University, Prairie View, USA</td>
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<td><strong>Overview:</strong> Recent empirical studies have produced contrasting results of the effectiveness of Scared Straight Programs for juvenile delinquents if compared to the results of the initial pilot program.</td>
<td><strong>Stream:</strong> Sociology and Geography</td>
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| 10:25-10:55  | Room 3  
Tracing Technological Changes in Saskatchewan, Canada: A Patent Perspective  
*Li Zhang*, University Library, University of Saskatchewan, Saskatoon, Canada  
*Overview*: This study applied patent analysis techniques to identify the technological strengths of the province of Saskatchewan, Canada.  
*Stream*: Technology and Applied Sciences |
| 11:00-11:30  | Room 3  
Recommendation Systems that Establish New Forms of Representational Reality: Eliminating The Dividing Line Between Information Emitter And Receptor Of Journalistic Information  
*Dr. Walter Lima*, Postgraduate Program Casper Libero Foundation, Cognitio/Sao Paulo University, Sao Paulo, Brazil  
*Overview*: The new media ecosystem is making possible to establish different types of relationships between journalistic sources and audiences.  
*Stream*: Technology and Applied Sciences |
| 11:35-12:05  | Room 3  
The Challenges of Accessing Information and Communication Technologies as Indicated by Women Entrepreneurs in Pretoria, South Africa  
*Florah Sewela Modiba*, Department of Development Studies, University of South Africa, SAP Research, Sunnyside, *Jan Eloff*, Research, SAP Research, Pretoria, South Africa  
*Overview*: The paper presents the results of a case study conducted in Pretoria which looked at the challenges that women-owned enterprises encounter when accessing information and communication technologies.  
*Stream*: Technology and Applied Sciences |
| 10:25-10:55  | Room 4  
Community-Type Organizations and Organizational Commitment  
*Esti Bahat*, Ph.D. Studies within the Framework of the Graduate Studies Authority - The Committee for Doctoral Studies, Haifa University, Tel-Aviv, Israel  
*Overview*: The basic question that will be addressed in this study is how community type organizations (informal organizations) differentiate from business/work place (formal organizations).  
*Stream*: Psychology, Cognitive Science and the Behavioral Sciences |
| 11:00-11:30  | Room 4  
Individual Choices Regarding Commitment with a Romantic Partner  
*Julia Elizabeth Feldman*, Department of Psychology, North Carolina State University, Raleigh, USA  
*Overview*: The current study aimed to discover why individuals choose to commit to a permanent romantic relationship.  
*Stream*: Psychology, Cognitive Science and the Behavioral Sciences |
| 11:35-12:05  | Room 4  
Draw What? Using Humor and Art to Heal the Spirit  
*Cristine Rego*, Aboriginal Services, Center for Addiction and Mental Health, Sudbury, Canada  
*Overview*: Narrative approach sharing the outcome of a healing session using laughter and art with Elders from a northern Ontario First Nation community to begin the healing process from Intergenerational Trauma  
*Stream*: Anthropology, Archaeology, Cultural Studies and Humanities |
| 10:25-10:55  | Room 5  
World History Through Film  
*Asst. Prof. Paul Gaustad*, Social Sciences Humanities, *Dr Thomas Graham*, Social Sciences, Georgia Perimeter College, Dunwoody, USA  
*Overview*: This is an interdisciplinary class that combines the academic worlds of history and film. Events of World History are presented in cinematic clips that correspond to their respective periods.  
*Stream*: Media and Communications |
| 11:00-11:30  | Room 5  
Technology Enabled Revolutions: Role of Social Media in Revolutionizing People  
*Taghreed Alquds-i-ghabra*, Department of Library and Information Science Department, Kuwait University, Kuwait, Kuwait  
*Overview*: Social media role, Facebook, Twitter and YouTube in mobilizing masses in the three revolutions of the Middle East News Agencies area; Tunis, Egypt and Lybia.  
*Stream*: Media and Communications |
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| Reorganisation of Labour Movement in the Neoliberal Era: The Underdevelopment of Industrial Unionism in Korea  
Taekyoon Lim, Department of Sociology, University of California, Los Angeles, Los Angeles, USA  
Overview: This article examines the underdevelopment of industrial unionism in Korea in the face of a twofold state scheme of systematic neoliberalisation and deepening democratisation.  
Stream: Politics, Public Policy and Law |
| Do All Opinions Count? The Effects of Public Opinion on Fiscal Policy in Nova Scotia, Canada  
Dominic Hakim Silvio, Interdisciplinary PhD Program, Dalhousie University, Halifax, Canada  
Overview: This paper hopes to contribute to the discussion on the role of public participation/opinion in the creation of a just and sustainable future for cities and provinces.  
Stream: Politics, Public Policy and Law |
| The Principled Utility Maximizer: Normative Decision-Making by Foreign Policy Elite  
Jerry Nockles, Research School of Social Sciences, The Australian National University, Canberra, Australia  
Overview: A model for analyzing decision-making based on both expected utility and normative behavior.  
Stream: Politics, Public Policy and Law |
| 11:00-11:30 | Room 7  |
| The Changing Landscape of the Politics of Irrigation in Australia and South Africa: A Comparison  
Catharina Maria (Ina) Gouws, School of Basic Sciences Subject Group: Political Science, North-West University, Vanderbijlpark, South Africa  
Overview: A comparative study between the changing irrigation policies of Australia and South Africa.  
Stream: Natural, Environmental and Health Sciences |
| On Human Evolution in History: The Case of France  
David Baker, Department of Modern History, Macquarie University, Sydney, Australia  
Overview: A history of France from the fall of the Roman Empire to the French Revolution written in collaboration with theorists from the natural sciences  
Stream: Natural, Environmental and Health Sciences |
| Culture: The Missing Aspect of the Sustainability Paradigm  
Lorin Witta, School of Geography and Geosciences, University of St Andrews, Elgin, Dr. Sharon Flanagan, Baton Rouge, Dr. Lynn Purnell Hagan, College of Social Sciences, University of Phoenix, Bellaire, USA  
Overview: Culture is an integral aspect of environmental planning and management. Sustainable development offers some guidance, but this can be enhanced by the addition of culture.  
Stream: Natural, Environmental and Health Sciences |
| 11:35-12:05 | Room 8  |
| Educational Attainments and Socioeconomic Status: Marxian Perspective  
Manisha Garg, Sociology, Indian Institute of Management- Calcutta, Kolkata, India  
Overview: This paper attempts a critical analysis of ‘positive discrimination’ policies in education through the impact of socioeconomic stratification on the educational attainment of rural Indian children.  
Stream: Education and Social Welfare |
| Coaching Cultures for Learning: A Case Study  
Dr Christian van Nieuwerburgh, School of Psychology, University of East London, London, Mary Briggs, Institute of Education, University of Warwick, Coventry, UK  
Overview: An in-depth study of a coaching culture in a primary (elementary) school in the United Kingdom.  
Stream: Education and Social Welfare |
| Power of Image: Newspaper Images and Overcoming Censorship  
Asst. Prof. Sibel Onersoy, Journalism Department Communication Sciences Faculty, Anadolu University, Eskisehir, Turkey  
Overview: This paper is about newspaper images. It explains by case study how images have the power to overcome censorship.  
Stream: Media and Communications |
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<td>10:25-10:55</td>
<td>Can Undergraduate Instruction in &quot;Wellness&quot; Count as Social Science? <em>Dr. Michael Forster</em>, College of Health, University of Southern Mississippi, Hattiesburg, USA <strong>Overview:</strong> A course in health promotion was nearly cut from a university general education core because of an inelastic &quot;social and behavioral sciences&quot; category. <strong>Stream:</strong> Natural, Environmental and Health Sciences</td>
<td>University and Community Partnerships: A Model of Social Work Practice <em>Diana Krajewski Lockwood</em>, Education, Agnes Scott College, <em>Jeffrey Lockwood</em>, School of Education, Atlanta, <em>Dr. Elvia R. Krajewski-Jaime</em>, School of Social Work, <em>Prof. Peggy Wienczek</em>, Institute for the Study of Children, Families and Communities, Eastern Michigan University, Ypsilanti, USA <strong>Overview:</strong> This presentation will describe a university faculty-community outreach program that incorporates Paulo Freire's Theory of Pedagogy, where indigenous knowledge is recognized and respected. <strong>Stream:</strong> Education and Social Welfare</td>
<td>14:15-14:45</td>
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<td>11:00-11:30</td>
<td>Landscape Alteration due to Renewable Energy Development: Agenda Setting in the Social Sciences <em>Susan McPartland</em>, Master of Social Sciences &amp; Humanities, University of Colorado Denver, Denver, USA <strong>Overview:</strong> As renewable energy development expands, the question of where such development is taking place becomes increasingly important. This topic needs to be a forefront agenda item for the social sciences. <strong>Stream:</strong> Sociology and Geography</td>
<td><em>Economic Well-being among American Children: A Comparison of Absolute and Relative Measures</em> <em>Dr. Tracey Farrigan</em>, Farm and Rural Household Well-Being Branch Resource and Rural Economics Division Economic Research Service, United States Department of Agriculture, Washington, USA <strong>Overview:</strong> This research seeks to contribute to our understanding of the experience of child poverty in the U.S. and the different pictures of poverty generated by relative and absolute measures. <strong>Stream:</strong> Sociology and Geography</td>
<td>14:50-15:20</td>
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<td>11:35-12:05</td>
<td>Garden Conversation <em>Luis Miron</em></td>
<td>12:05-12:50 LUNCH</td>
<td>12:50-13:35 TALKING CIRCLES</td>
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<td>Room 4 Streams: Politics, Public Policy and Law; Natural, Environmental and Health Sciences</td>
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<td>Room 5 Streams: Technology and Applied Sciences; Research Methodologies, Quantitative and Qualitative Methods</td>
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<td>Room 6 Stream: Interdisciplinary Perspectives on Gender</td>
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| 13:40-14:10| **Could We Have Seen It Coming? And Should We Watch for It? Changes in the Posts of Fatality666, the Dawson College Shooter**
  Dr Cynthia Whissell, Psychology Department, Laurentian University, Sudbury, Canada  
  **Overview**: The language and emotion in a suicide killer’s blogs change as the rampage date approaches. The issue of screening blogs preventively is discussed.  
  **Stream**: Psychology, Cognitive Science and the Behavioral Sciences | **Microfinance and HIV Prevention Among High Risk Women and Adolescent Females: A Systematic Review**
  Katherine McQueston, The Dartmouth Institute for Health Policy and Clinical Practice, Dartmouth College, Lynne Morgan, John Biglow, The Dartmouth Institute for Health Policy and Clinical Practice, Hanover, USA  
  **Overview**: Among women and female adolescents living in high-risk communities, does access to and provision of small loans decrease HIV risk behaviors and transmission compared to no microfinance intervention?  
  **Stream**: Interdisciplinary Perspectives on Gender |
| 14:15-14:45| **A Tool to Sustain the Capacity of Utilization of Human and Social Services Organizations**
  Dr. François Chagnon, University of Quebec at Montreal, Montreal, Cecile Bardon, Psychology, Université du Québec à Montréal, Canada  
  **Overview**: This communication presents a project aiming to sustain capacity of organizations from the social field to utilize knowledge and improve the quality of their services.  
  **Stream**: Education and Social Welfare | **Voices on the Outside: Mass Incarceration and the Women Left Behind**
  Michaela Simmons, Sociology Department, University of California, San Diego, USA  
  **Overview**: This ethnographic research examines women’s changing social roles in response to increased incarceration rates in low-income and minority communities.  
  **Stream**: Interdisciplinary Perspectives on Gender |
| 14:50-15:20| **Knowledge of Self in the History Classroom**
  Kelsey Halbert, School of Education, James Cook University, Townsville, Australia  
  **Overview**: This presentation will focus on the ways in which studying the social sciences fosters school students as ethical global citizens.  
  **Stream**: Education and Social Welfare | **Consuming Katrina: Disaster Capitalism and Popular Culture in Post-Katrina New Orleans**
  Liz Skilton, History Department, Tulane University, New Orleans, USA  
  **Overview**: This paper dissects the media frenzy, marketing techniques, and perception of a 21st century disaster through study of Hurricane Katrina in New Orleans, Louisiana.  
  **Stream**: Interdisciplinary Perspectives on Gender |
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| Room 4 | **On Advancing Professional Ethics to the Next Level: Interdisciplinary vs. Intra-Disciplinary Approaches**  
*Dr. Manfred F. Meine*, Global Campus Florida, Fort Walton Beach,  
*Dr. Thomas P. Dunn*, Sociology, Troy University, Ft. Walton Beach, USA  
**Overview**: This paper summarizes the authors’ efforts to identify benefits to be derived from collaboration between the ASA, ASPA and other professional organizations as an interdisciplinary approach to improving professional ethics.  
*Stream: Education and Social Welfare*  
| Room 5 | **A Right to Education? San Antonio v. Rodriguez and the Need to Re-Examine the Discourse of Equality in Education**  
*Shan Mukhtar*, The Graduate Institute of Liberal Arts (ILA), Emory University, Atlanta, USA  
**Overview**: A legal case study that calls for interdisciplinarity in the examination of American public education and discourses of equality in the post-civil rights era.  
*Stream: Education and Social Welfare*  

| Room 5 | **Not All Casualties Come Home in Body Bags: Masculinity, Trauma, and the Psycho-social Costs of War Fighting**  
*2nd Lt. Leah Eleazer*, Kent School of Social Work, University of Louisville, Louisville, USA  
**Overview**: This presentation will investigate the relationship between a hyper-masculine cultural context and the ability of individuals to cope with trauma.  
*Stream: Interdisciplinary Perspectives on Gender*  

| Room 5 | **Multigrade Education in the North West Province, South Africa: The National and International Policy Implications**  
*Professor Keith Everard Weber*, Centre for Education Rights and Transformation, University of Johannesburg,  
*Tsakani Chaka*, Centre for Education Policy Development, Johannesburg, South Africa  
**Overview**: A report on case studies of multigrade education in South Africa and a discussion of their national and international significance.  
*Stream: Education and Social Welfare*  

| Room 5 | **The G’hals of New York and Other Cities at Work and Play: A Flourishing Feminine Counterculture in Mid-Nineteenth Century Urban America**  
*Prof. Fred W. Viehe*, Department of History, Youngstown State University, Youngstown, USA  
**Overview**: The G’hals identified themselves with the urban hedonistic culture as by patronizing lower-class recreational establishments. Their lifestyle was in juxtaposition to the evolving Victorianism of the dominant culture.  
*Stream: Interdisciplinary Perspectives on Gender*
| Room 6 | Western Metaphysical Fallout and the Discourse of Writing among Scientists  
Prof. Marsha I. Walker,  
Department of Languages and Literature College of Arts and Letters, Johnson C. Smith University, Charlotte, USA  
Overview: Undergraduate STEM majors enrolled in English-related courses that are specifically tailored to their scientific projects demonstrate nuanced, qualitative foci in their scientific career objectives.  
Stream: Anthropology, Archaeology, Cultural Studies and Humanities | One Foot In, One Foot Out: The Paradox of Participant-Observation  
Carrie M. Duncan, Center for the Study of Organizational Change  
Truman School of Public Affairs, University of Missouri, Columbia, USA  
Overview: Organizational immersion is paradoxical, requiring a research position that is simultaneously inside and outside the organization. We explore several different theoretical frameworks and their implications for organizational fieldwork.  
Stream: Anthropology, Archaeology, Cultural Studies and Humanities |  |
| Room 7 | Information or Entropy: A State Function as an Indicator of the State of a Society  
Dr. Masood Otarod, Department of Mathematics, University of Scranton, Scranton, USA  
Overview: By drawing on ideas from information theory and statistical mechanics, an algebraic function is defined whose value at any time is a measure of the relative status of a society.  
Stream: Research Methodologies, Quantitative and Qualitative Methods | Spatiotemporal Environments: Narratives of the Underpaid Worker in New Zealand  
David Sinfield, School of Art and Design, Auckland University of Technology, Auckland, New Zealand  
Overview: This research project is concerned with workers’ narratives, specifically those who have been employed in paid work below the national minimum wage in New Zealand.  
Stream: Research Methodologies, Quantitative and Qualitative Methods | Hope vs. Despondency: Voices of South African Adolescents in Post-Apartheid South Africa  
Dr Zendré Swanepoel, Psychology of Education School of Education studies Faculty of Education, Dr Annalene van Staden, Psychology of Education School of Education Studies Faculty of Education, University of the Free State, Bloemfontein, South Africa  
Overview: South African adolescents’ struggle to find hope for the future and to stay positive in a post-apartheid country.  
Stream: Anthropology, Archaeology, Cultural Studies and Humanities |
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<td>14:15-14:45</td>
<td><strong>General Practitioners' Views of Revalidation: A Threat to Accountability</strong></td>
<td><strong>Teasing in Schools: What Teachers and Children Have to Say</strong></td>
<td><strong>A Longitudinal Study of Agenda Setting on Environmental Pollution</strong></td>
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<td>Prof. Annmarie Ruston, Canterbury Christ Church University, Chatham, UK</td>
<td>Dr. Debra Harwood, Department of Graduate &amp; Undergraduate Studies Faculty of Education, St. Catharines, Sarah Copfer, Graduate &amp; Undergraduate, Brock University, St Catharines, Canada</td>
<td>Prof. Masrur Alam Khan, Department of Mass Communication NUST Business School University of Sciences and Technology, Islamabad, Pakistan</td>
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<td>14:50-15:20</td>
<td><strong>Overview:</strong> Professional accountability of doctors may be undermined by their views of the revalidation process.</td>
<td><strong>Overview:</strong> This paper explores the perceptions of teasing expressed through narratives and drawing by both teachers and children within the natural environment of the school classroom.</td>
<td><strong>Overview:</strong> This research is concerned with employee retention in textile industry where this issue is damaging businesses.</td>
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<td>15:20-15:35</td>
<td><strong>Stream: Sociology and Geography</strong></td>
<td><strong>Stream: Research Methodologies, Quantitative and Qualitative Methods</strong></td>
<td><strong>Stream: Economics and Management</strong></td>
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<td><strong>Australian Chinese Youth in a Community Language School: Language, Culture and Identity</strong>&lt;br&gt;Cunzhen Yang, Faculty of Education, Monash University, Clayton, Australia&lt;br&gt;Overview: This paper presents a case study of students' educational experiences in a community language school in Melbourne. It explores the Australian Chinese students' understanding of Chinese language, culture and identity.&lt;br&gt;<em>Stream: Education and Social Welfare</em></td>
<td><strong>Blurring Departmental Boundaries: An English and Behavioral Sciences Interdisciplinary Investigation of Faculty Attitudes</strong>&lt;br&gt;<em>Dr. Meg Milligan</em>, Psychology Department, Troy University, Montgomery, <em>Dr. Kevin Morris</em>, English Department, Greenville Technical College, Greenville, USA&lt;br&gt;Overview: This two-part interdisciplinary study compared attitudes of full-time English and behavioral sciences faculty at a college in the United States, and identified variables that may account for differences.&lt;br&gt;<em>Stream: Psychology, Cognitive Science and the Behavioral Sciences</em></td>
<td><strong>Construct Validity Assessment of Two Emotional Intelligence Measures: Implications for Program Development in the CBA</strong>&lt;br&gt;<em>Dr. Barbara Burgess-Wilkerson</em>, Management &amp; Marketing, Rock Hill, <em>Dr. Steve Frankforter</em>, Management and Marketing, Winthrop University, <em>Dr. Keith Benson</em>, Management &amp; Marketing, Rock Hill, USA&lt;br&gt;Overview: Emotional intelligence is gaining importance as part of the professional development of business students. This study explores differences between two self-report survey instruments used to measure emotional intelligence.&lt;br&gt;<em>Stream: Psychology, Cognitive Science and the Behavioral Sciences</em></td>
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<td><strong>Digging Deep: The Past, Present, and Future of Archaeology in Education</strong>&lt;br&gt;Laura Segna, Ohio Department of Transportation, Office of Environmental Services - Cultural Resources, Columbus, USA&lt;br&gt;Overview: The progress of integration of archaeology into K-12 education in the USA and proposals for more accurate and fruitful exchanges between archaeologists and educators.&lt;br&gt;<em>Stream: Anthropology, Archaeology, Cultural Studies and Humanities</em></td>
<td><strong>Poverty As The Worse Form of Violence</strong>&lt;br&gt;Nur Annizah Ishak, Faculty of Economics and Administration, University Malaya, Malaysia and Department of Economics, University of Missouri-Kansas City, USA, University of Missouri-Kansas City, <em>Prof Mathew Forstater</em>, Center for Full Employment and Price Stability Department of Economics, University of Missouri—Kansas City, Kansas City, USA, Zakaria Roza Hazli, Faculty of Economics and Administration, University Malaya, Malaysia&lt;br&gt;Overview: Poverty is a severe form of violence. This paper will explore concepts poverty as a form of violence.&lt;br&gt;<em>Stream: Economics and Management</em></td>
<td><strong>At What Point is a Pizza No Longer a Pizza or a Book No Longer a Book? A Look at How New Uses for Traditional Genres are Redefining Audience Expectation</strong>&lt;br&gt;Trisha Capansky, Department of Technology Systems, East Carolina University, Greenville, USA&lt;br&gt;Overview: Studies exploring possibilities why new content / medium pairings are created might provide insight into how traditional pairings have come to be viewed.&lt;br&gt;<em>Stream: Media and Communications</em></td>
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<td><strong>Room 4</strong></td>
<td><strong>Parent, Teacher, and Student Engagement: Moving K-12 Public</strong> &lt;br&gt; <strong>Erin Amon</strong>, College of Social Sciences and Humanities, Northeastern University, Boston, USA &lt;br&gt; <strong>Overview</strong>: A change from the current state level textbook adoption process to local level decisions will lead to greater parent, teacher, and student engagement in public K-12 education. &lt;br&gt; <strong>Stream</strong>: Education and Social Welfare</td>
<td><strong>Making Room for Gadamer: Promoting Well-Being in Academic Learning</strong> &lt;br&gt; <strong>Trina F. Jackson</strong>, School of Education School of Indigenous Australian Studies, James Cook University, <strong>Lynette M. Ireland</strong>, School of Indigenous Australian Studies, <strong>Dr. Lai Kuan Lim</strong>, <strong>Helen Hooper</strong>, Townsville, Australia &lt;br&gt; <strong>Overview</strong>: Revisiting Gadamer’s proposals in supporting first year university students in a regional university in Australia. &lt;br&gt; <strong>Stream</strong>: Education and Social Welfare</td>
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<td><strong>Room 5</strong></td>
<td><strong>Lives in Times of Conflict: Locating Women and Accountability of the State in Kashmir</strong> &lt;br&gt; <strong>Dr Sapna K Sangra</strong>, Department of Sociology, University of Jammu, Jammu, India &lt;br&gt; <strong>Overview</strong>: The paper aims at exploring the impact of conflict situation on women in Kashmir vis a vis the role of state in providing security. &lt;br&gt; <strong>Stream</strong>: Interdisciplinary Perspectives on Gender</td>
<td><strong>An Exploratory Study: Lesbian Identity Development and Attachment Style</strong> &lt;br&gt; <strong>Dr. Bonnie Ahn</strong>, Department of Counseling &amp; Human Development, Southeastern Louisiana University, New Orleans, USA &lt;br&gt; <strong>Overview</strong>: This exploratory study examined attachment style and lesbian sexual identity among 114 lesbian women. &lt;br&gt; <strong>Stream</strong>: Interdisciplinary Perspectives on Gender</td>
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<td><strong>Room 6</strong></td>
<td><strong>Preferences between the Environment and the Economy</strong> &lt;br&gt; <strong>Quang Cuong Dinh</strong>, Department of Accounting, Finance and Economics, Griffith University, <strong>Duc-Tho (Tom) Nguyen</strong>, Dr. <strong>Chris Fleming</strong>, Assoc. Prof. <strong>Hugh Wilkins</strong>, International, Office of the PVC (Business), Griffith University, Brisbane, Australia &lt;br&gt; <strong>Overview</strong>: This paper reports findings from a survey of the preferences of residents in Central Vietnam with regard to potential trade-offs between the environment and the economy. &lt;br&gt; <strong>Stream</strong>: Anthropology, Archaeology, Cultural Studies and Humanities</td>
<td><strong>Changing Metaphors of Love and Marriage: Recalibration of Women’s Identity in China’s Consumer Culture</strong> &lt;br&gt; <strong>Dr. Wei Luo</strong>, Communication Department, Indiana University, Purdue University, Fort Wayne, USA &lt;br&gt; <strong>Overview</strong>: My study examines the changing metaphors of love and marriage in both women’s magazines and reality dating TV shows widely circulated in China’s burgeoning consumer culture. &lt;br&gt; <strong>Stream</strong>: Anthropology, Archaeology, Cultural Studies and Humanities</td>
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<td><strong>Room 7</strong></td>
<td><strong>Pakistan at a Crossroads: War against Terrorism</strong> &lt;br&gt; <strong>Muqarrab Akbar</strong>, Department of Political Science and International Relations, Bahauddin Zakariya University, Multan, Pakistan &lt;br&gt; <strong>Overview</strong>: The paper will explore the Pakistan’s contribution in the War against Terrorism as a front line ally of the US and its devastating impact on Pakistani society internally and externally. &lt;br&gt; <strong>Stream</strong>: Politics, Public Policy and Law</td>
<td><strong>The Interactive Effects of Type A Personality and Psychological Detachment from Work during Off-Job Time on Job Outcomes</strong> &lt;br&gt; <strong>Saima Naseer</strong>, Department of Management Faculty of Management Sciences, International Islamic University, Islamabad, Pakistan &lt;br&gt; <strong>Overview</strong>: This paper examines Type A personality as a moderator in the psychological detachment from work during off-job time and job outcomes. &lt;br&gt; <strong>Stream</strong>: Psychology, Cognitive Science and the Behavioral Sciences</td>
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<td><strong>Residential Mobility in a Medium Size Saudi City:</strong> Theoretical and Housing Policy Implications</td>
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<td><em>Dr. Mohammed Alyousef</em>, Geography Department College of Art, King Saud University, Riyadh, Saudi Arabia</td>
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<td>Overview: The objective of this study is to analyze spatial pattern of residential mobility in a medium Saudi Arabian size city and to draw some theoretical and housing policy implications.</td>
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<td><strong>The Unknowing ‘Other’ or Un/Knowing the ‘Other’? Theorising Ignorance and the Maintenance of White Privilege in Australian Nursing Workplaces</strong></td>
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<td><em>Dr Virginia Mapedzahama, Prof Trudy Rudge, Assoc Prof Sandra West</em>, Sydney Nursing School, The University of Sydney, Sydney, Australia, <em>Dr Amelie Perron</em>, School of Nursing Faculty of Health Sciences, University of Ottawa, Ottawa, Canada</td>
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<td>Overview: This paper applies a sociological framework of ignorance to explore how ignorance is constructed, maintained and utilised in social relations of Nursing workplaces incorporating highly skilled migrants in Australia.</td>
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<td><strong>Review of Second Life Groups for Suspicious Activities Related to Possible Terrorists</strong></td>
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<td><em>Dr. Sinclair Jeter</em>, Administration of Justice Program, University of the District of Columbia, Washington, USA</td>
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<td>Overview: This reviews activities taking place on Second Life to perceive whether terrorist groups might be using them and if so, to develop a series of typologies lendable to their study.</td>
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<td><strong>Chronic Pain and Its Association with Type of Natural Disaster, Community Support, and Social-Cultural Context</strong></td>
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<td><em>Dr. Sheryl Leytham</em>, Psychology, Grand View University, Des Moines, USA</td>
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<td>Overview: Social, cultural, and health factors are investigated as they lead to long term trauma effects after natural disasters</td>
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## Wednesday, 13 July

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<tr>
<th>Time</th>
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<tr>
<td>9:35-10:10</td>
<td>PLENARY SESSION – Nghana Lewis, Tulane University, New Orleans, USA</td>
<td>&quot;I'm Just a Bad Bitch!&quot;: Sexual Empowerment, Sexual Risk, and the Paradoxes of Black Girl Identity in Sister Souljah’s <em>The Coldest Winter Ever</em></td>
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<td>10:10-10:25</td>
<td>COFFEE BREAK</td>
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<td>PARALLEL SESSIONS</td>
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<td>Room 1</td>
<td>The Text Alive: A Communicative Perspective on a Case Study of Cor the Other van Gogh</td>
<td>Inside The Outsider by Albert Camus: Revisiting Aspects of the Existential Tradition of Communication Theory</td>
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<td>Dr Magdalena Krige, Department of Communication Science, University of the Free State,</td>
<td>Prof Johann Christiaan de Wet, Department of Communication Science Faculty of the Humanities, University of the Free State, Bloemfontein, South Africa</td>
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<td>Bloemfontein, South Africa</td>
<td>Overview: This paper deals with a play production in which the use of visual elements enhances the communicative power of the original work for a non-mother-tongue audience.</td>
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<td>Room 2</td>
<td>Behind the Glitter: An Immigrant Restroom Attendant in the Las Vegas Club Scene</td>
<td>Transborder Art Activism and the U.S. - Mexico Border: The Analysis of “Artsapes” in Exploring Hybridity and Identity within the Frame of Globalization</td>
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<td>Alesandra Sanchez, Department of Politics and Policy Department of Women’s Studies, Claremont Graduate University, Las Vegas, USA</td>
<td>Christina Aushana, University of California, San Diego, USA</td>
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<td>Overview: Ethnographic research on the political economy of immigrant women employed as restroom attendants in Las Vegas night clubs</td>
<td>Overview: By utilizing the U.S. - Mexico border region as a point of departure, this examines how transborder art practices critique and reconciles the contradictory relationship between the border and citizens.</td>
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<td>How Humor Affects Power Acquisition in School Board Meetings</td>
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<td>Prof. Zuoming Wang, Department of Communication Studies, Denton, Dianne Gravley, Stuti Mehta Rodriguez, Ashley Andrews, Paul Phillips, Communication Studies, University of North Texas, USA</td>
<td>Prof. Zuoming Wang, Department of Communication Studies, Denton, Dianne Gravley, Stuti Mehta Rodriguez, Ashley Andrews, Paul Phillips, Communication Studies, University of North Texas, USA</td>
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<td>Overview: This study examined how the use of humor and the type of humor (positive vs. negative) affects power acquisition in school board meetings.</td>
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| 10:25-10:55 | Socio-Spatial Structures Generated by Differential Integration of the Feminine Population on Balkan Europe Labor Market  
Dr. Daniel Tudora, Alexandru Ioan Cuza University Iași, Dr. Marinela Istrate, Geography Department, Alexandru Ioan Cuza Iași Branch, Dr. Alexandru M.V. Bănică, Geography Collective, Romanian Academy - Iași Branch, Iasi, Romania  
Overview: Given the recent socio-economical dynamics, the paper emphasizes the socio-spatial disparities considering labor market access and insertion of feminine population from Balkan countries.  
Stream: Sociology and Geography | Exploration of the American Foster Care System: An Experiential Account  
Prof. Claudette Braxton, Dr. Elvia R. Krajewski-Jaime, School of Social Work, Eastern Michigan University, Ypsilanti, USA  
Overview: Through the lens of a person who lived and survived the system, the American Foster Care System will be explored utilizing Maslow's Theory of Needs.  
Stream: Education and Social Welfare | Linking Pedagogical Practices of Activity-Based Teaching  
Jenny Rebecca McGrath, Child and Youth Care Program Health and Community Studies, Grant MacEwan University, Edmonton, Canada  
Overview: In this paper I discuss the pedagogical power of incorporating “activity” in both the instructional methods and learning assessment strategies within the context of Child and Youth Care (CYC) education.  
Stream: Education and Social Welfare |
| 11:00-11:30 | Correlates of Marital Well-Being in Taiwan and South Korea  
Dr. S. Lynne Rich, Sociology, University of Central Arkansas, Conway, Dr. Xiaohu Xu, Department of Sociology, University of Texas at San Antonio, San Antonio, USA  
Overview: This study examines the socio-cultural determinants of marital instability in Taiwan and South Korea.  
Stream: Sociology and Geography | Examining the Multidisciplinary Rhetoric of a Dictator: The Philippines’ Experience  
Dr. Jose Juan Bautista, Division of Business, Xavier University of Louisiana, New Orleans, USA  
Overview: This paper examines the rhetoric used to justify the proclamation of martial law in the Philippines in 1972 and how the same rhetoric contributed to the dictator’s eventual downfall.  
Stream: Politics, Public Policy and Law |
| 11:35-12:05 | The Marriage Market in Modern Russia  
Assoc. Prof. Yana Roshchina, Department of Economic Sociology, National Research University Higher School of Economics, Moscow, Assoc. Prof. Sergey Roshchin, Department of Economics, National Research University, Russian Federation  
Overview: This paper estimates empirical models of factors influencing the probability of marriage and divorce (salary, education, health, alcohol use and others) in Russia during 1995-2009  
Stream: Sociology and Geography |  |
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**Kira van Lil**, Department of Art and Art History, University of Colorado, Boulder, USA  
**Overview:** Artists employ archival practices in conveying the wars in Iraq and Afghanistan. In retrieving images from social network databases, they critique our reliance on information and our craving for authenticity.  
**Stream:** Media and Communications |  **The Development of Social Courage: Implications for Confronting Environmental Injustices**  
**Jeffrey Perrin**, Psychology and Applied Therapies Division, Lesley University, Cambridge, USA  
**Overview:** While discussing an environmental justice case study we will focus attention on the social context, situational factors, and personal factors involved in exhibiting social courage and confronting environmental injustice.  
**Stream:** Natural, Environmental and Health Sciences |

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| 11:00-11:30 | **Soft Power in Korean-American International Relations: Potentialities for Peaceful Conflict Resolution**  
**Benedict Edward DeDominicis**, College of Social and Behavioral Sciences/School of Public Policy and Administration, Walden University, Seoul, South Korea  
**Overview:** One-third of South Korea’s population self-identifies as either Protestant or Catholic, creating soft power bargaining leverage advantages for South Korea in its diplomatic interaction.  
**Stream:** Media and Communications |  **The State as the Other: Negotiating Peace and Governance in Post-Crisis African States**  
**Dr. Ibanga B. Ikpe**, Department of Religious Studies and Philosophy, University of Botswana, Gaborone, Botswana  
**Overview:** State failure and the problems that lead to it do not necessarily originate from the disparateness of the people but has more to do with issues of justice and fairness.  
**Stream:** Politics, Public Policy and Law |

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| 11:35-12:05 | **Ngāpuhi’s Conundrum in Settling Its Land Claims and Grievances against the Backdrop of a Colonial Settler Government**  
**Hōne Sadler**, Māori Studies, The University of Auckland, Auckland, New Zealand  
**Overview:** The Treaty of Waitangi Tribunal Process for settling Ngāpuhi iwi’s Tiriti Grievances  
**Stream:** Politics, Public Policy and Law |  **The Horizon of Mystery: The Relationship between Philosophy, Theatre, and Religion**  
**Laura Corpodean**, The Department of Philosophy, The University Babes - Bolyai, Cluj-Napoca, Romania  
**Overview:** Humans live in the mystery horizon. We can reveal the world's greatest mystery by being creative. Creation is the smile of our living tragedy.  
**Stream:** Anthropology, Archaeology, Cultural Studies and Humanities |
### PARALLEL SESSIONS

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<td>10:25-10:55</td>
<td><strong>Fluid and Shifting: Racialized Gender and Sexual Identity in African American Children</strong>&lt;br&gt;Dr. Denise Isom, Ethnic Studies Department, Cal Poly, San Luis Obispo, USA&lt;br&gt;<strong>Overview:</strong> The presentation reflects findings from 2 qualitative studies on racialized gender identity in black children. The first study took place in an afterschool program, the second in a church. <strong>Stream:</strong> Interdisciplinary Perspectives on Gender</td>
<td><strong>Foreclosure Disparities in Metropolitan Atlanta Counties Housing Market, 2000-2010: Implications for Policies and Planning</strong>&lt;br&gt;Dr. Ebenezer Aka, Urban Studies Program, Morehouse College, Atlanta, USA&lt;br&gt;<strong>Overview:</strong> The subprime and abusive lending practices had been prevalent in Atlanta urban neighborhoods and counties, leading to menacing foreclosures, which affect disproportionately the minorities that are ill-suited to handle them. <strong>Stream:</strong> Politics, Public Policy and Law</td>
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<td>11:00-11:30</td>
<td><strong>Wisdom and Practice: An Intergenerational View</strong>&lt;br&gt;Kevin Brabazon, Generations United, New York, USA&lt;br&gt;<strong>Overview:</strong> Wisdom has value to younger generations from two viewpoints: the learning of life skills and the ability to deal with uncertainty, and understanding the self.&lt;br&gt;<strong>Stream:</strong> Psychology, Cognitive Science and the Behavioral Sciences</td>
<td><strong>Sustainability vs. Economic Growth in Hamilton, Ontario: Vision 2020, Democracy, and the Red Hill Valley Parkway</strong>&lt;br&gt;Dr. Robert Lancaster, Department of Political Science Division of Behavioral Sciences, Kentucky State University, Frankfort, USA&lt;br&gt;<strong>Overview:</strong> This research explores the threat to power when strong sustainability is forced to compete with economic development at the local government level. <strong>Stream:</strong> Politics, Public Policy and Law</td>
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<td>11:35-12:05</td>
<td><strong>Organizational Culture in European Public Administration Institutions: New and Traditional Values, Fear, and Resistance to Change</strong>&lt;br&gt;Prof. Milan Pagon, College of Business Studies, Al Ghurair University, Dubai, United Arab Emirates, Emanuel Banutai, Faculty of Criminal Justice and Security, University of Maribor, Ljubljana, Slovenia, Uros Bizjak, Henry B. Tippie College of Business, University of Iowa, Iowa City, USA&lt;br&gt;<strong>Overview:</strong> Results of a study of organizational culture on a sample of 284 public administration managers from the twenty seven EU member states and the European Commission are presented. <strong>Stream:</strong> Psychology, Cognitive Science and the Behavioral Sciences</td>
<td><strong>Gender and Journalism in Malaysia: New Journalists, Old Thinking?</strong>&lt;br&gt;Azwan Azmawati Azman, School of Communication, Universiti Sains Malaysia, Malaysia&lt;br&gt;<strong>Overview:</strong> This paper critically analyzes the prevailing attitude of decision makers in print media organizations. <strong>Stream:</strong> Media and Communications</td>
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| 10:25-10:55  | **Room 10**  
**Dr. Paul Green**, College of Humanities, Arts and Social Sciences, University of California, Riverside, USA  
**Overview**: A review of research on US catholic education reveals that race is not treated as an important area of analysis like class and gender.  
**Stream**: Education and Social Welfare |
| 11:00-11:30  | The Dynamics of Citizenship Participation and Inclusion in Nigeria  
**Prof Emmanuel Osakwe**, 1. Postgraduate School 2. Department of Social Science Education, Delta State University, Abraka, Nigeria  
**Overview**: The paper stresses the relationship between citizenship participation and inclusion, and this relationship is dynamic. Citizenship exclusion is giving way to greater citizenship participation and inclusion in Nigeria.  
**Stream**: Education and Social Welfare |
| 11:35-12:05  | An Applied Case Study Analysis of Potential Societal Importance of Financial Literacy Education for African-American and Latino American Adolescents  
**Darryl Williams**, Finance, Walden University, Houston, **Brian Grizzell**, Graduate Faculty, Colorado State University - GC, Greenwood Village, **Prof. Darrell Norman Burrell**, Virginia International University, A.T. Still University, Marylhurst University, Warrenton, USA  
**Overview**: This applied research case study explores the value and potential impact of financial literacy training with a special emphasis of African-American and Latino American communities.  
**Stream**: Education and Social Welfare |
| 12:05-12:50  | **Garden Conversation**  
**Nghana Lewis** |
| 12:50-14:30  | LUNCH |
| 12:50-13:20  | **Room 1**  
The Development of a Student Concept Mapping Guide for Business Communications  
**Dr. Jayne Maas**, Department of Accounting, Finance, and Economics College of Business Administration, **Dr. Barbara Burgess-Wilkerson**, Department of Management College of Business Administration, Winthrop University, Rock Hill, USA  
**Overview**: This paper presents a student concept mapping guide as a template for use in an undergraduate business communication course, and introduces an active engaging learning pedagogy into the course.  
**Stream**: Media and Communications |
**Prof. Terrence L. Chmielewski**, Department of Communication and Journalism, University of Wisconsin-Eau Claire, Eau Claire, USA  
**Overview**: The results of three studies on the effects of political involvement on the relationship between stable predictors of voting, and voting preference are described.  
**Stream**: Media and Communications |
| 14:00-14:30  | An Applied Case Study Analysis of Potential Societal Importance of Financial Literacy Education for African-American and Latino American Adolescents  
**Darryl Williams**, Finance, Walden University, Houston, **Brian Grizzell**, Graduate Faculty, Colorado State University - GC, Greenwood Village, **Prof. Darrell Norman Burrell**, Virginia International University, A.T. Still University, Marylhurst University, Warrenton, USA  
**Overview**: This applied research case study explores the value and potential impact of financial literacy training with a special emphasis of African-American and Latino American communities.  
**Stream**: Education and Social Welfare |
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<th>Room 2</th>
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| 12:50-13:20 | **A Pre-Islamic Arabic Girl and Her Views of the Future Husband: The Case of AlKhansaa.**
*Dr. Mohammedr Alshakhs, Department of Arabic Language and Literature, King Saud University, Riyadh, Saudi Arabia*
*Overview:* The present paper attempts to analyze the position of Khansaa, famous poet on the pre-Islamic period, in exercising her right to choose her future husband.
*Stream:* Anthropology, Archaeology, Cultural Studies and Humanities |
*Dr. Rifat Akhter, Department of Sociology, University of Central Arkansas, Conway, USA*
*Overview:* This research on men’s attitude towards wife-beating and prevention set the groundwork for developing educational and policy strategies for removing barriers that domestic violence have imposed on women’s empowerment.
*Stream:* Interdisciplinary Perspectives on Gender |
| 14:00-14:30 | **Option Backdating: Market Overreaction and Management Motives**
*Dr. Jingyu Li, Faculty of Business Department of Accounting, Dr. Fayez A. Elayan, Department of Accounting Faculty of Business, Brock University, St. Catharines, Canada, Dr. Thomas Otto Meyer, Department of Accounting and Finance, Southeastern Louisiana University, Hammond, USA, Dr. Parunchana Pacharn, Faculty of Business Department of Accounting, Brock University, St. Catharines, Canada*
*Overview:* We examine market reaction to announcements of option backdating and to reaction of the outcome investigation.
*Stream:* Economics and Management |
| Room 3  | PARALLEL SESSIONS |
*Dr. Sami Abuhamdeh, Istanbul Sehir University, Istanbul, Turkey, Mihaly Csikszentmihalyi, Claremont Graduate University, Claremont, USA*
*Overview:* In this study, we measured state-level feelings of academic integration and social integration among 86 US college students, and examined how these feelings related to life satisfaction.
*Stream:* Psychology, Cognitive Science and the Behavioral Sciences |
| 14:00-14:30 | **The Social Construction of Crime in the Atlantic World: Piracy as a Case Study**
*Rebecca Simon, History Department, California State University, Northridge, Los Angeles, USA*
*Overview:* This is an examination of how and why pirates were seen as criminals in the 18th-century Atlantic World.
*Stream:* Anthropology, Archaeology, Cultural Studies and Humanities |
| 14:00-14:30 | **End of the Alabama Frontier: Weatherford’s Perspective**
*Aaron Zeanah, Undergraduate, Auburn University, Auburn, USA*
*Overview:* An analysis of William Weatherford’s involvement in the Creek Indian War and what that involvement means about frontier people surrounded by the war.
*Stream:* Anthropology, Archaeology, Cultural Studies and Humanities |
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| Room 4 | Reconciling Educational Achievement and Local Self-Determination: School Debates in Post-Katrina New Orleans  
Dr. Brian Beabout, Department of Educational Leadership, Dr. Andre Perry, The University of New Orleans, New Orleans, USA  
Overview: The rebuilding of public schools in post-Katrina New Orleans has brought conceptions of educational achievement and community self-determination into conflict with each other. | Organizational and Personal Antecedents in Adaptation of Market: An Empirical Study of Local Municipal Social-Welfare Agencies  
Segev, N Nourit, University of Haifa, Yqneam, Israel  
Overview: This research is focusing on the organizational and personal antecedents in adaptation of marketing orientation in the public sector, regarding its importance to the public welfare agencies. | |
| Room 5 | Inclusive Education: Facilitating English Language Learning in Students with Disabilities  
Dr. Kittitouch Soontornwipast, Language Institute, Thammasat University, Bangkoknoi, Thailand  
Overview: This study investigated opinions of students with disabilities, teachers, and supporting staff about teaching and learning English as well as about services provided by the university. | Thai Adult EFL Learners’ Metacognitive Awareness of Reading Strategies  
Dr. Tipamas Chumworatayee, Language Institute, Thammasat University, Bangkok, Thailand  
Overview: This study assessed Thai adult EFL learners’, at three English proficiency levels, metacognitive awareness of global, problem-solving, and support reading strategies. The learners reported using different levels of reading strategies. | It Takes a Village to Raise a Child: Shared Teaching to Improve Practice  
Coral Cara, Faculty of Arts, Education and Human Development School of Education, Victoria University, Melbourne, Australia  
Overview: This practice-based paper examines shared teaching to widen perspectives and improve teaching and learning. It is based on real work in real classrooms with teachers and students. |
| Room 6 | Levels of Aggression among College Teachers and Students in Pakistan  
Dr. Muhammad Asif Malik, Department of Education, GC University, Lahore, Pakistan  
Overview: The purpose of the study shall be to identify level of aggression among college teachers and students in Pakistan. | Grief and Bereavement: Exploring Short-term Stages Pre- and Post-Euthanization of Pet Dogs  
Lilian Tzivian, Faculty of Health Sciences Epidemiology and Health Evaluation Department, Ben-Gurion University of the Negev, Beer Sheva, Israel  
Overview: We found five main stages in the initial parting process: the decision to euthanize, anticipating death and preparation, burial, mourning, replacement / substitution. | |

**Stream:** Education and Social Welfare

**Stream:** Education and Social Welfare

**Stream:** Psychology, Cognitive Science and the Behavioral Sciences
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<td>Room 7</td>
<td>Does Consumers’ Brand Identification Matter: The Mediating Roles of Brand Loyalty&lt;br&gt;Bayu Sutikno, Department of Management Faculty of Economics and Business, Universitas Gadjah Mada, Jogjakarta, Indonesia&lt;br&gt;Overview: This study attempts to investigate the mediating effect of the consumers’ brand loyalty in consumers’ brand identification-willingness to pay premium, and consumers’ brand satisfaction-willingness to pay premium.&lt;br&gt;Stream: Economics and Management</td>
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<td>The Challenges of Operating Social Enterprises: A Two Case Analysis&lt;br&gt;Dr. Donald B. Summers, School of Business and Economics, Seattle Pacific University, Seattle, USA&lt;br&gt;Overview: Two social enterprises earned income to support their work with clients. One remained profitable. The other slipped into active inertia and nearly failed.&lt;br&gt;Stream: Economics and Management</td>
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<td>Room 8</td>
<td>Examining the Effectiveness of a Child Welfare Stipend Program&lt;br&gt;Dr. Debra Hurd, School of Social Work, University of Arkansas, Fayetteville, USA&lt;br&gt;Overview: The effectiveness of a child welfare program was examined through a cost-benefit analysis. The results indicate a positive outcome for the child welfare agency.&lt;br&gt;Stream: Education and Social Welfare</td>
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<td>The Wisdom in Professional Development&lt;br&gt;Fehmida Goderya-Shaikh, Professional Development Unit, Notre Dame Institute of Education, Karachi, Pakistan&lt;br&gt;Overview: A paper describing the outcomes of a professional development program for teachers, head teachers and administrators.&lt;br&gt;Stream: Education and Social Welfare</td>
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<td>Towards Equity in Education: A Laptop for Every Child and Teacher&lt;br&gt;Maria Isabel Cristino Pena, College of Arts School of Humanities and Languages, University of Western Sydney, Sydney, Australia&lt;br&gt;Overview: Laptop computers might accelerate progress towards education for all and throughout life. A reflection on the one laptop per child socio-educational project CEIBAL in Uruguay.&lt;br&gt;Stream: Education and Social Welfare</td>
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| Room 9 | Effectiveness of Teamwork and Communication in a Critical Care Code Scenario Using Interdisciplinary High-Fidelity Human Patient Simulation with Students from Four Professional Programs  
Dr. Laura Bonanno, School of Nursing, Louisiana State University Health Sciences Center, Dr. John Paige, School of Medicine, Department of Surgery, LSUHSC School of Medicine, Dr. Deborah Garbee, School of Nursing, LSUHSC School of Nursing, Dr. Vadym Rusnak, School of Allied Health, LSUHSC School of Allied Health, Kendra Barrier, Lyubov Kozmenko, School of Nursing, LSUHSC School of Nursing, Dr. Qingzhao Yu, School of Public Health, LSUHSc, Jean Cefalu, School of Nursing, Dr. Kirk Nelson, School of Physical Therapy, LSUHSC, New Orleans, USA  
Overview: The aim of this study was to improve students’ individual communication and team-based skills and to improve students overall inter-professional teamwork as a unit. | Social Meaning and Kinship Terms in English and Ukwuani  
Prof. Mabel Osakwe, Department of English and Literary Studies Faculty of Arts, Delta State University, Abraka, Nigeria  
Overview: This paper reports linguistic and socio-cultural similarities and differences between kinship terms in English and Ukwuani languages; accounting for meaning-shifts in some English kinship vocabulary in Ukwuani-English usages.  
Stream: Anthropology, Archaeology, Cultural Studies and Humanities |
| Room 2 | Social Support in Relation to Health and Wellbeing among Rural, Queer Female Youth  
Erin E. Cusack, Matthew Numer, School of Health and Human Performance, Dalhousie University, Halifax, Canada  
Overview: This presentation will discuss a phenomenological study exploring the intersection of social support, rural location and health and wellbeing among self-identified queer female youth.  
Stream: Sociology and Geography | Deployment and Attrition/Retention in the Canadian Forces: CF Retention and CF Exit Survey Results  
Dr. Kathy Michaud, Director General Military Personnel Research and Analysis (DGMPRA), Department of National Defense/Gouvernement of Canada, Ottawa, Canada  
Overview: This study examined the relationships between deployments, particularly Task Force Afghanistan (TFA), in career intentions and voluntary attrition among Regular Force Canadian Forces members.  
Stream: Psychology, Cognitive Science and the Behavioral Sciences |
|---|---|
| Room 3 | Culture and Learning through Constructive Technology: STEM, Digital Art, and Communications in an Evolving Context  
Dr. John Flynt, Department of Applied Mathematics, University of Colorado, Boulder, USA  
Overview: Constructive learning technology in the context of social media reveals that technology itself becomes a medium of expression between participating students.  
Stream: Technology and Applied Sciences | Sex and Rhetoric at the Heart of British Government: Discourse Analysis of Legislative Decision Making  
James A. Roffee, School of Law, University of Leicester, Leicester, UK  
Overview: This paper presents the outcomes of discourse analysis, used to identify numerous linguistic techniques disguising circular reasoning during the legislative process enacting legislation against sexual offences.  
Stream: Politics, Public Policy and Law |
| Room 4 | Can We Measure Hate and Love?  
Dr. Jun (John) Xia, Pharmacy, Rite Aid Corporation, York, USA  
Overview: A new theory and practice is presented to quantify human brain activities, in order to create a harmonized new world.  
Stream: Research Methodologies, Quantitative and Qualitative Methods | Information Systems Development as an Emergent Knowledge Research Process  
Prof. G Michael McGrath, Putsadee Pornphol, School of Management and Information Systems, Victoria University, Melbourne, Australia  
Overview: A view of the information system as a research conceptual model/framework is presented. A parallel is drawn with the manner in which knowledge emerges in iterative case study research.  
Stream: Research Methodologies, Quantitative and Qualitative Methods |
| Room 5 | Activism within South African Domestic Workers’ Sector: Success and Gaps  
Prof. Thenjiwe Meyiwa, School of Continuing Professional Teacher Development, Faculty of Education, Mthatha, South Africa  
Overview: Agency of individuals and organisations in fighting for the human rights of domestic servants in South Africa.  
Stream: Interdisciplinary Perspectives on Gender | The differences in quality of life in prostate cancer  
Dr. Christine Brennan, new orleans, Dr. Evrim Oral, Dr. Neal Simonsen, Dr. Elizabeth Fontham, School of Public Health, LSU Health Science Center, New Orleans, USA  
Overview: This study aims to determine if a man’s Health Related Quality of Life and Healthy Life Behaviors are modifiable factors that effect Prostate Cancer outcomes.  
Stream: Psychology, Cognitive Science and the Behavioural Sciences  
The Relations between Well-being, Attitudinal, and Behavioral Factors across Racial Identity Orientations  
Dr. Kenneth Foster, Psychology and Philosophy, Texas Woman’s University, Denton, USA  
Overview: This research measured various Black identity orientations, behavioral and attitudinal correlates. It was hypothesized that there would be significant within- and between group differences in the prevalence of these correlates.  
Stream: Psychology, Cognitive Science and the Behavioural Sciences |
WED. | PARALLEL SESSIONS
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14:45-15:15 | Room 7 | Battle of the Bulge: The Impact of Pregnancy and Motherhood in the Workplace  
**Julie Nunenmacher**, Hammond, Bobbie Schnepf,  
Management Department, College of Business, Southeastern Louisiana University, USA  
**Overview:** Discussion of workplace discrimination against women due to pregnancy, motherhood, or even marriage. Also includes an analysis of US family leave policies versus those of foreign countries.  
**Stream:** Economics and Management

15:20-15:50 | Room 8 | Using Timelines as Instruction for Teacher Candidates: A Tool for Integrating Science and Social Studies  
**Dr. Cynthia McCormick**, Department of Teaching and Learning, Southeastern Louisiana University, Hammond, USA  
**Overview:** Teacher candidates create timelines to better understand the interdependence of the natural and social sciences and to experience the instructional use of timelines.  
**Stream:** Education and Social Welfare

15:55-16:25 | CONFERENCE CLOSING – Homer Stavely, Common Ground Publishing, USA

**LIST OF PARTICIPANTS**

<p>| Olayinka M. Abubakiri | University of Huddersfield | UK |
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| Tanzina Ahmed | City University of New York | USA |
| Bonnie Ahn | Southeastern Louisiana University | USA |
| Muqarrab Akbar | Glasgow Caledonian University | UK |
| Rifat Akhter | University of Central Arkansas | USA |
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| Ruth Bar-Sinai | David Yellin College of Education | Israel |
| Roger Barnes | University of the Incarnate Word | USA |
| Brian Beabout | The University of New Orleans | USA |
| Valentine J. Belfiglio | Texas Woman's University | USA |
| Gerard Bellefeuille | Grant MacEwan University | Canada |</p>
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2011 INTERDISCIPLINARY SOCIAL SCIENCES EVALUATION FORM

We appreciate you taking the time to complete this evaluation form. Your feedback will assist us in planning future conferences. Circle numbers when rating the conference. Please also include comments with specific feedback relating to each of the questions.

This evaluation can also be found at http://thesocialsciences.com/conference-2011/evaluation/.

1. HOW DID YOU FIND OUT ABOUT THE SOCIAL SCIENCES CONFERENCE?
   [ ] Web search
   [ ] Email
   [ ] Printed brochure or poster
   [ ] A colleague
   [ ] Other. How? .........................

2. CONFERENCE THEMES, SCOPE AND CONCERNS
   How relevant do you consider the focus of the conference to be?

   Rate on a scale of 1 to 5, where 1 is least relevant and 5 is most relevant.

   Comments:
3. PROGRAM CONTENT
How would you rate the general standard of the various kinds of presentation sessions during the conference?

*Rate on a scale of 1 to 5, where 1 is lowest and 5 is highest.*

Comments:

4. THE ONLINE EXPERIENCE
How did you experience the conference website, the call for papers, the online registration forms and the paper submission processes?

*Rate on a scale of 1 to 5, where 1 is lowest and 5 is highest.*

Comments:

5. COMMUNICATIONS
How have you experienced our communications before and during the conference?

*Rate on a scale of 1 to 5, where 1 is lowest and 5 is highest.*

6. THE LOCATION AND VENUE

*Rate on a scale of 1 to 5, where 1 is lowest and 5 is highest.*

Comments:

7. WHAT WERE THE HIGH POINTS OF THE CONFERENCE?

8. PLEASE SUGGEST ANY CHANGES OR IMPROVEMENTS YOU WOULD LIKE US TO MAKE AT FUTURE CONFERENCES.

9. OVERALL ASSESSMENT

*Rate on a scale of 1 to 5, where 1 is lowest and 5 is highest.*

Comments:

10. ANY OTHER COMMENTS OR SUGGESTIONS
OPTIONAL:
Name:
Address:
Email:

Thank you for completing this evaluation form as it will help us with our conference planning in the future.

PLEASE TEAR OUT THIS PAGE AND LEAVE IT AT THE CONFERENCE REGISTRATION DESK, OR MAIL, FAX OR
SCAN/EMAIL TO:
Common Ground Publishing
University of Illinois Research Park
2001 South First Street, Suite 202
Champaign, IL 61820 USA
Fax: +1-217-328-0435
Email: support@thesocialsciences.com
BUILDING KNOWLEDGE COMMUNITIES
THE INTERDISCIPLINARY SOCIAL SCIENCES CONFERENCE KNOWLEDGE COMMUNITY

At a time when knowledge communities are being redefined and disciplinary boundaries challenged, Common Ground aims to develop innovative spaces for knowledge creation and sharing. Through our conferences, journals and online presence we attempt to mix traditional face-to-face interaction with new ‘social web’ technologies. This is a part of our attempt to develop new modes of deliberation and new media for the dissemination of ideas. Common Ground is founded upon and driven by an ambitious research and knowledge design agenda, aiming to contest and disrupt closed and top-down systems of knowledge formation. We seek to merge physical and online communities in a way that brings out the strengths in both worlds. Common Ground and our partners endeavour to engage in the tensions and possibilities of this transformative moment. We provide three core ways in which we aim to foster this community.

PRESENT
You have already made the first step and are in attendance. We hope this conference provides a valuable source of feedback for your current work and the possible seeds for future individual and collaborative projects. We hope your session is the start of a conversation that continues on past the last day of the conference.

PUBLISH
We also encourage you to publish your paper in The International Journal of the Interdisciplinary Social Sciences. In this way, you may share the finished outcome of your presentation with other participants and members of the Interdisciplinary Social Sciences Community. You also have access to the complete works of the Interdisciplinary Social Sciences Journal in which the published work of participants from the conference who submitted papers may be found.

ENGAGE
Each conference presenter is provided a personal CGPublisher website with public and private spaces where you are able to:

* The Public View
  * Post your photo, biography and CV.
  * Make your contact details public (or keep them private for access only by publishers and collaborators, if you like).
  * Maintain a personal diary or weblog.
  * Make links to other sites of personal interest.
  * Have a bookstore where your published works appear.
  * Have full access to the HTML and CSS so you may change the look and feel of your site (advanced users).

* The Private View
  * Manage your personal website.
  * Use a secure, private digital storage space where you may create and store your works-in-progress.
  * Create a space where collaborators (joint creators, secondary contributors and publishers) may be invited to access and comment on your works-in-progress.
  * Keep a record of version development (keeping each successive draft, as well as a copy of the final work that becomes a published edition until you start working on new drafts towards a new edition).
  * Keep a record of messages connected to each work, mirrored in emails and capturing incoming emails.

INTERDISCIPLINARY SOCIAL SCIENCES CONFERENCE COMMUNITY FUTURE DIRECTIONS
We encourage anyone interested in hosting the Interdisciplinary Social Sciences Conference, or who has ideas for locations and themes for upcoming conferences, to discuss these possibilities with members of Common Ground, either at the conference or via email at support@thesocialsciences.com. We feel it is of critical importance that the trajectory and movement of the community emerges from the community itself.
COMMON GROUND: OUR PHILOSOPHY

Common Ground is committed to building dynamic knowledge communities that meet regularly in face-to-face interaction connect in a virtual community of web spaces, blogs and newsfeeds, and publish in fully refereed academic journals. In this way, we are bringing to the fore our commitment to explore new ways of making and disseminating academic knowledge. We believe that the Internet promises a revolution in the means of production and distribution of knowledge, a promise, as of yet, only partially realised. This is why we are working to expand social and technical frontiers in the production of text, so that academic publishing gains the imediacy, speed and accessibility of the web whilst nevertheless maintaining—and we would hope enhancing—the intellectual standards of legacy peer refereed journals. To support these kinds of emerging knowledge communities, Common Ground continues to have an ambitious research and development agenda, creating cutting edge ‘social web’ technologies and exploring new relationships of knowledge validation.

CONFERENCES

Common Ground conferences are intellectually and discursively open places. They connect the global with the local. They encourage people to speak in as many ways as possible. They attempt to find ways to include people regardless of whether or not they are able to attend in person. They turn otherwise ephemeral conversations into formal knowledge, leading to systematic refereeing by the peer community and publication in an academic journal.

CONNECTING THE GLOBAL WITH THE LOCAL

Common Ground conferences connect with different host universities and local communities each year, seeking fresh perspectives on questions of global concern. In recent years, we have worked with a wide range of educational institutions including (to list just a few): Beijing Normal University; The Australian National University; The University of London; The Institute for Pedagogical Sciences, Cuba; University of California, Los Angeles; The University of Cambridge, UK; The University of Carthage, Tunisia; Columbia University, New York; Singapore Management University; McGill University, Montreal; The University of Edinburgh, Scotland; and New York University in New York City. At conference sites, we bring the global to the local—academics, researchers and practitioners from around the world gather to discuss conference topics. At the same time, we also bring the local to the global, as local academics and community leaders speak from the perspective of local knowledge and experience.

WAYS OF SPEAKING

Our conferences encourage people to converse in as many ways as possible.

- Plenary presentations by some of the world’s leading thinkers are followed by ‘garden conversation’ sessions, a circle of chairs where an extended conversation may be had with plenary speakers.
- Thematically defined ‘talking circles’ at the beginning of the conference encourage people to meet each other and discuss their reasons for being at the conference. The group meets again near the end of the conference to reflect on the most striking ideas emerging from the discussions, and to report back agenda items for future conferences in the closing session.
- Thirty-minute paper sessions provide participants the opportunity to make a formal 15-minute presentation on their intellectual work, be that research, theory, practice or aesthetic work, followed by 15 minutes of audience interaction.
- Sixty-minute workshop sessions involve extensive interaction between presenter and participants around an idea or hands-on experience of a practice.
- Ninety-minute colloquium sessions consist of five or more short presentations with audience interaction.

The range and breadth of conversational opportunities reflects Common Ground’s belief that each conference belongs ultimately to its participants.

WAYS OF JOINING THE CONVERSATION

We try to make sure that our conferences do not exclude people who cannot afford to travel or who are unable to travel at the time of the conference. Virtual participation means that a participant may submit a paper for possible publication in the journal, take part in the peer referee process, and access the conference content, published at the journal website, through the journal subscription that comes with conference registration. For graduate students, we have a Graduate Scholar Award, in which they are granted a fee waiver, present a paper and are presented an award in return for chairing parallel sessions at the conference.

TURNING CONVERSATIONS INTO FORMAL KNOWLEDGE

All too often, ideas circulating at conferences disappear into the ether once they have been uttered. People and their ideas are often hard to tie down during the conference and even harder to track down afterwards. For Common Ground, the conference is just one step in a formal knowledge-making process, from presentation proposal, to presentation and audience feedback, to submission and peer refereeing in a formal journal process. This is how the conference becomes an integral part of a systematic, dynamic and open academic knowledge-making ecology.
THE INTERDISCIPLINARY SOCIAL SCIENCES COMMUNITY ONLINE

The Interdisciplinary Social Sciences Community has a strong online presence via our blog, email newsletter and social networking sites. The blog and links to Facebook, Twitter, Flickr and our YouTube channel can be found at http://thesocialsciences.com/.

EMAIL NEWSLETTER

The email newsletter will be sent to all conference participants. Please send suggested links for news items with a subject line ‘Email Newsletter Suggestion’ to support@thesocialsciences.com.

FACEBOOK


TWITTER

You can now follow the Interdisciplinary Social Sciences Community on Twitter: http://twitter.com/thesocsciences.

FLICKR

View and share pictures from the Interdisciplinary Social Sciences Conference at our Flickr site: http://www.flickr.com/groups/socialsciencesconference/.

YOUTUBE CHANNEL

VIEW

Online presentations can be found on our YouTube playlist from the icon at http://thesocialsciences.com/.

CREATE A YOUTUBE PRESENTATION

Whether you are presenting at this conference, or are a virtual participant, we encourage all participants to present on the Social Sciences Conference YouTube playlist. Here are two suggestions:

1. Record a video of your presentation before or after the conference, or ask a colleague to record a video of your presentation at the conference, and then submit it to our YouTube channel.
2. Create a PowerPoint presentation with voice-over before or after the conference, or record the audio of the presentation at the conference, then link this to the PowerPoint presentation.

These presentation recordings will be published to YouTube with a link to your session description on the conference website, and (if your paper is accepted to the journal), a link to the abstract of your paper on the journal website.

For instructions on how to create and upload these presentations, visit the conference website at http://thesocialsciences.com/conference-2011/online-presentations/.
ABOUT THE JOURNAL

The International Journal of Interdisciplinary Social Sciences aims to examine the nature of disciplinary practices, and the interdisciplinary practices that arise in the context of ‘real world’ applications. It also interrogates what constitutes ‘science’ in a social context, and the connections between the social and other sciences. The journal discusses the distinctive disciplinary practices within the sciences of the social, and examines examples of these practices. In order to define and exemplify disciplinarity, the journal fosters dialogue ranging from the broad and speculative to the microcosmic and empirical. In considering the varied interdisciplinary, transdisciplinary or multidisciplinary work across and between the social, natural and applied sciences, the journal showcases interdisciplinary practices in action. The focus of papers ranges from the finely grained and empirical, to wide-ranging multi-disciplinary and transdisciplinary practices, to perspectives on knowledge and method.

EDITORS

Mary Kalantzis, University of Illinois, Urbana-Champaign, USA.
Bill Cope, University of Illinois, Urbana-Champaign, USA.

OPEN PEER REVIEW

The International Journal of Interdisciplinary Social Sciences is a fully peer reviewed scholarly journal, one of approximately twenty-four academic journals published by Common Ground. Common Ground’s approach to peer review is open and inclusive. Instead of being dominated by the exclusive academic hierarchies represented by many traditional editors and their networks, Common Ground journals build lateral knowledge communities. Our referee process is criterion-referenced, and referees are selected on the basis of subject matter and disciplinary expertise. Ranking is based on clearly articulated criteria. The result is a refereeing process that is scrupulously fair in its assessments. At the same time, the process offers a carefully structured and constructive contribution to the shape of the published paper.

INTELLECTUAL EXCELLENCE

The result of our peer-review process is a publishing method which is without prejudice to institutional affiliation, stage in career, national origins, or disciplinary perspective. If the paper is excellent, and has been systematically and independently assessed as such, it will be published. This is why Common Ground journals have such a vast amount of exciting new material. Much of the content originates from well known research institutions, but a considerable amount material comes from brilliantly insightful and innovative academics in lesser known institutions in the developing world, emerging researchers, people working in hard-to-classify interdisciplinary spaces, and researchers in liberal arts colleges and teaching universities. In recognition of the highest levels of excellence, an international prize is awarded annually for the top-ranked paper in each journal.

ACCESSIBILITY

Common Ground is developing a low-cost commercial approach to academic publishing. We believe there are limitations in both the high-cost commercial publishing and the seemingly no-cost open access publishing models. This is why we are seeking to find a practical middle way between the idealism of open access and the inefficiencies and greed of which the big journal publishers are increasingly accused. The idealism of open access often creates new problems, leaving academics in the often less-than-happy role of amateur publisher. And ironically, open access journals and repositories sometimes give insider networks even greater control over what gets published than was traditionally the case with the big commercial publishers.

Common Ground journals are highly accessible on the web. They are not hidden behind subscription walls. Every article has its own page; and every author has their own self-maintainable website, which includes any articles and books they have published with Common Ground, a blog, and places to paste their bionote, photo and CV. We have modest tiered subscription charges for libraries and a small per-article charge for electronic access by non-subscribers. Conference participants are granted free electronic access to the corresponding journal for a year. Our journals are also available in hardcover print editions and through EBSCO.
The International Journal of Interdisciplinary Social Sciences presents an annual International Award for Excellence in the area of interdisciplinary social sciences. All papers submitted for publication in The International Journal of Interdisciplinary Social Sciences are entered into consideration for this award. The review committee for the award is the International Advisory Board for the Journal and the Conference, who will select the winning paper from the ten highest-ranked papers emerging from the referee process and according to the selection criteria outlined in the referee guidelines. The winning author(s) will be invited to the next annual Social Sciences Conference, where they will be formally presented with their award. They will receive a free registration to attend this conference.

This year’s award winner is:

J.J. Johnson, Mount Royal University, Calgary, Canada

For the paper:

Beyond a Shadow of Doubt: The Psychological Nature of Dogmatism

Abstract:

This paper expands on Rokeach’s original construct of dogmatism outlined some fifty years ago in his classical treatise The Open and Closed Mind. It draws from Altemeyer’s definition and measurement of dogmatism as well as the Big Five dimension of Closed (or Closedness) to articulate a comprehensive framework for three broad domains of characteristic subtraits: the cognitive, emotional, and behavioral. Collectively, these features form an embryonic classification system that expands earlier concepts of dogmatism. While the theory proposed here assumes that dogmatism is a personality trait consisting of 13 subtraits, six of which are necessary to determine trait presence, empirical tests on the construct validity of these subtraits are necessary to support the interpretative and explanatory framework of the model. It is hoped that research on these fundamentals will advance our psychological understanding of the psychological nature and manifestations of dogmatism.

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Website: http://thesocialsciences.com/Journal/
Publisher: Common Ground - www.CommonGroundPublishing.com
ISSN: 1833-1882
Frequency: Twelve issues per volume

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**General Requirements:**
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- Papers should be approximately 2,000-5,000 words in length. They should be written as continuous expository narrative in a chapter or article style – not as lists of points or a PowerPoint presentation.
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- Paper submissions must contain no more than 30% of textual material published in other places by the same author or authors, and these other places must be acknowledged and cited; in other words, the remaining 70% of the paper must be unique and original to your current submission.
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- If a paper is accepted, we will confirm conference registration before sending a Publishing Agreement.
- Authors will then be asked to accept the Publishing Agreement and submit the final paper.
- Papers will be typeset and proofs made available for final approval before publication in the journal’s online bookstore as well as in individual author Creator Sites.

The final date for submission of papers to the journal (for one way blind refereeing) is 13 August 2011 – **one month after the close of the conference**.

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*Website:* www.Humanities-Journal.com
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Where Are You From: Voices in Transition
ed. by Margaret Kumar, Heather D’Cruz and Niranjala Weerakody

“Where are you from? Voices in Transition records the diverse recollections and reflections of fourteen Asian Australian women about the question ‘where are you from?’ posed to them and assumptions about their identity made by different people at different times, locations and contexts. The book examines why in the globalized world we live in today, it is not always possible to label or describe a person as having one specific cultural or national identity as they are expected to do by those asking the question.

‘... The question, ‘where are you from?’ can serve a function of demanding an explanation from minority groups about how they belong to a particular community, and whether they even have right to do so. A person who is assumed to belong to the dominant group is seldom asked this question.

Tug of War: The Tension Concept and the Art of International Negotiation
by Tony English

Tony English wrote Tug of War for negotiation experts and others who might be interested in a fresh analytical method which draws on the literature of negotiation but delves into many other disciplines, including international relations, fine arts, philosophy, management, anthropology and psychology. The book focuses on international negotiation but is relevant to negotiation in general. Tony interviewed many veteran negotiators in diplomacy, hostage release and business. He weaves the rich character, skills and experience of individual veterans into the book, and presents two cases in fine detail. At the core of the book is the tension, which comprises complementary phenomena, both physical and abstract, that compete for influence over our behavior. Profuse forces generate tensions. Tony presents a model of negotiation context that comprises tensions and the forces generating them.

Community Development Practice: Stories, Method, Meaning
ed. by Ann Ingamells, Athena Lathouras, Ross Wiseman, Peter Westoby, and Fiona Caniglia

‘Thankfully, another publication from the creative Queensland Community Development ‘crowd’...Indeed, what would we do without them in a rather sedate and seemingly stagnant Australian publishing landscape in so far as Community Development is concerned...? What I most particularly appreciate is the editors’ and contributors’ ongoing attempts at creating ‘living theory’ informed by their ongoing practice and their holding on to the spiritual, democratic, relational and dialogical principles for which their work has become known. The book therewith documents its authors’ continuing attempts at developing good practical and reflective support for their ongoing social change efforts, something our local community development scene could very well do with...” Jacques Boulet, editor of New Community Quarterly.